



Office of the President

Administrative/Operational Support * Special Projects * Community & Government Relations
Title IX & Inclusion * Institutional Research, Planning and Effectiveness



MISSION

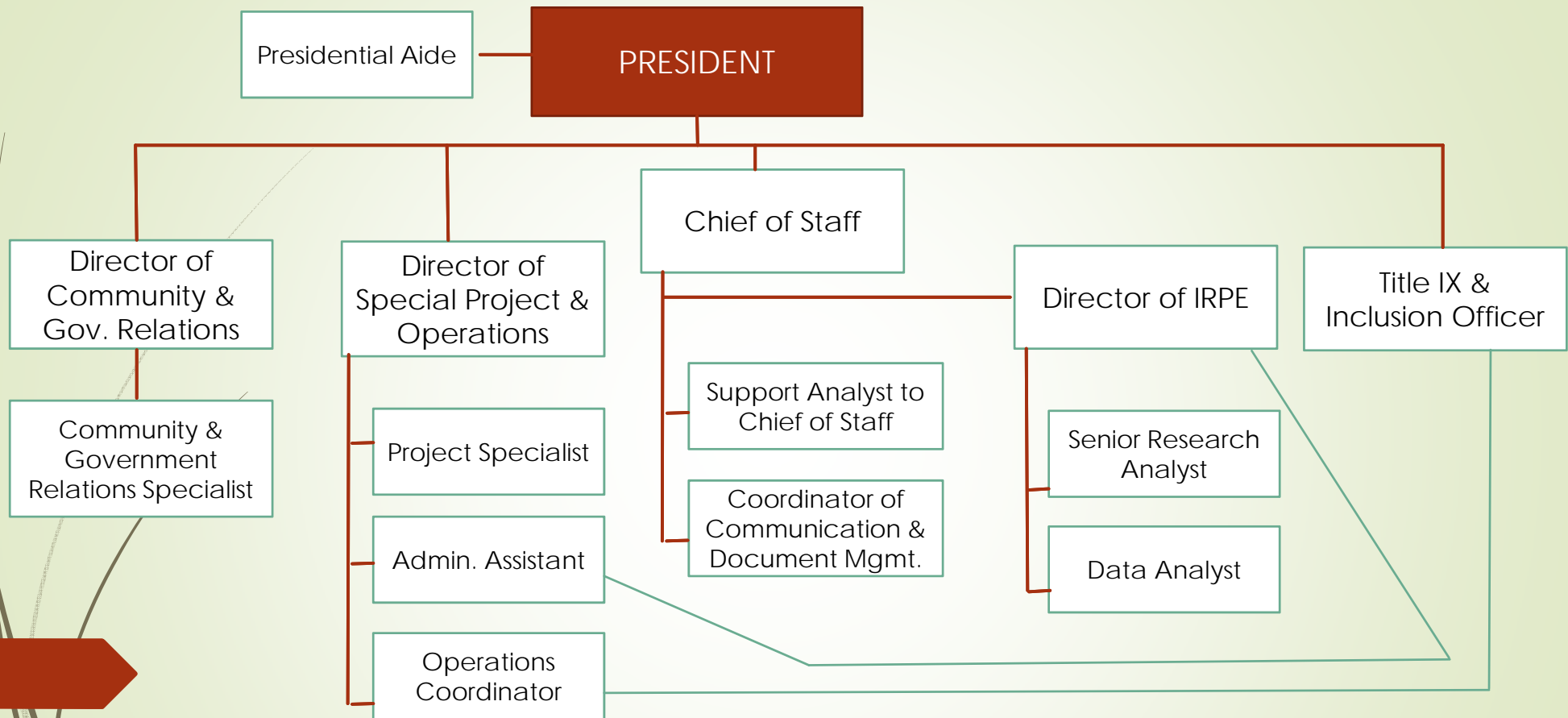
As stewards of the CI *Mission*, the Office of the President contributes exceptional educational experience for all students and *supports the President* through a high level of *service* and *collaboration* within and beyond the campus for all community members.

VISION

The Office of the President is known for its exceptional service, innovative practices and facilitating solutions for a diverse community.

VALUES

Professional Growth, Optimism, Inclusiveness, Service and Excellence



Budget Overview

2013/14	2014/15	2015/16
\$1,247,047*	\$1,617,634	\$1,927,895

** Title IX & Inclusion did not exist at this time*

Department	Salary 2015/16 (w/o benefits)	Operating 2015/16	TOTAL 2015/16
Office of the President	\$1,148,742	\$231,632	\$1,380,375
Title IX & Inclusion	\$156,800	\$52,108	\$208,908
IRPE	\$291,439	\$47,174	\$338,613
TOTAL	\$1,596,981	\$330,914	\$1,927,895



Office of the President Strategic Initiatives

- *Support the President* in his vision, goals and values (3c, 3d)
- Ensure *compliance* of local, CSU, state, and federal requirements, rules and regulations governing higher education institutions (3d)
- Support and expand *external relations* (3c, 3d)
- Take an active role in the creation of the ideal *campus culture* (3c, 3d)
- Serve as a model of CI's commitment to *excellence* by providing a service oriented, professional and confidential environment which serves the campus community and the public (3c, 3d)
- Lead the campus in creating a culture of *assessment*, evidence-based decision-making and the responsible use of data (3a, 3b, 3d)



Administrative/Operational Support

Purpose: To provide administrative and operational support to the President and the Division of the Office of the President.

- *Support the President* in his vision, goals and values (3c, 3d)
- Take an active role in the creation of the ideal *campus culture* (3c, 3d)
- Ensure *compliance* of local, CSU, state, and federal requirements, rules and regulations governing higher education institutions (3d)
- Support and expand *external relations* (3c, 3d)
- Serve as a model of CI's commitment to *excellence* by providing a service oriented, professional and confidential environment which serves the campus community and the public (3c, 3d)
- Lead the campus in creating a culture of *assessment*, evidence-based decision-making and the responsible use of data (3a, 3b, 3d)

Administrative / Operational Support

Current Status

- Research and meeting preparation
- Issue resolution



- Document and communication management
- Reporting deadline tracking
- Signature authority
- Policy development



- Meeting and event logistics
- Travel coordination
- Customer service



- Budget development and oversight
- Grant management

Future Status

- Undetermined new Presidential needs

Risk Mitigation

- ▶ Federal, State and CSU reporting deadlines and regulations
- ▶ Fiscal responsibility
- ▶ University reputation



Special Projects

Purpose: To facilitate special projects on behalf of the President, working closely with university colleagues and community leaders, to further the Mission of the University and to assist in developing strong collaborative relationships across the County in support of the educational pipeline.

- *Support the President* in his vision, goals and values (3c, 3d)
- Take an active role in the creation of the ideal *campus culture* (3c, 3d)
- Ensure *compliance* of local, CSU, state, and federal requirements, rules and regulations governing higher education institutions (3d)
- Support and expand *external relations* (3c, 3d)
- Serve as a model of CI's commitment to *excellence* by providing a service oriented, professional and confidential environment which serves the campus community and the public (3c, 3d)
- Lead the campus in creating a culture of *assessment*, evidence-based decision-making and the responsible use of data (3a, 3b, 3d)

Special Projects

➤ Current Status

- Support the President
- Establish CI as a leader in the community
- Facilitate opportunities for CI
- Promote CI and a college-going culture



VENTURA COUNTY P-20 COUNCIL FASFA WORKSHOP

FREE WORKSHOP for those who assist parents & students with completing their FASFA.

When: **Saturday, October 17, 2015**
8:30 am. – 12:00 p.m.

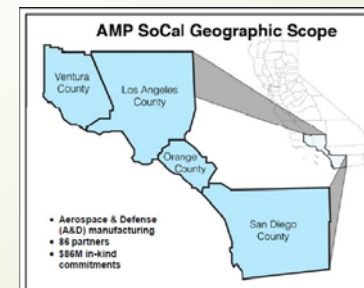
Where: **CSU Channel Islands**
Aliso Hall Room 150
One University Dr.
Camarillo, CA, 93012

As you prepare your students for Federal and State Student Aid, you must have a comprehensive understanding on completing an accurate Free Application for Federal Student Aid (FAFSA), DREAM ACT, How to Leverage Resources, What You Need to Know, and Why Follow-Up is Critical After Completing the FAFSA. One of the greatest challenges students face in higher education is not completing an accurate FAFSA, which can cause a delay or even jeopardize their financial aid award. In an effort to provide counseling, mentors, teachers, staff members, and partners in education with the most up-to-date information for the completion and submission of an accurate FAFSA, we are offering this comprehensive training to provide you with the skills, knowledge, and resources in the financial aid world.

REGISTER @: <http://go.cscuci.edu/freefasfaworkshop>

 Channel Islands
For any questions please contact Richard Duarte at rduarte@leadrunner.com or Megan Charamonte at megan.charamonte@cscuci.edu

 Student Aid Commission



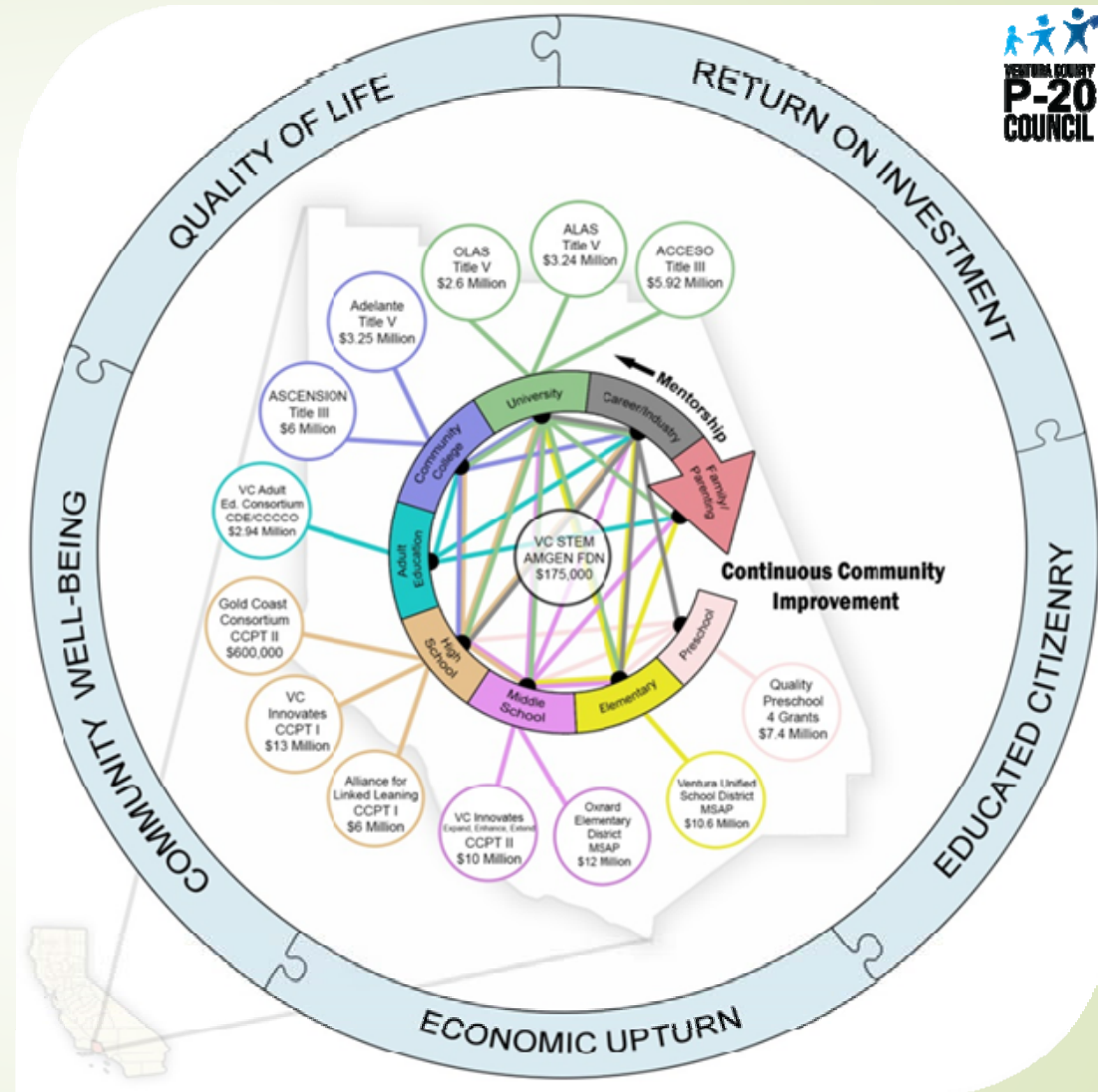
Special Projects

Future Status

- Continue facilitation of community collaborations to further the University Mission.

Risk Mitigation

- Loss of opportunities to leverage resources
- Loss of support of local community





Community & Government Relations

Purpose: Community and Government Relations serves two purposes:

The first is to advance California State University Channel Islands' positive presence and goodwill at all levels throughout the culturally diverse service region, the state, the nation and internationally by planning, directing, and **implementing a comprehensive proactive program of community and government relations.**

The second purpose is to **establish and maintain strong relationships** with local elected officials, legislators in Sacramento, and U.S. Congressional representatives in Washington D.C. and their staffs to communicate positions on issues and obtain support for resources on behalf of the campus.

Both of these functions have a direct link to the support and development of campus operations, infrastructure and academic programs. The Director of Community and Government Relations **provides council** to the President on matters affecting the University in community and governmental affairs and **serves to represent** the President as assigned.



Community & Government Relations

- ***Support the President*** in his vision, goals and values (3c, 3d)
 - Take an active role in the creation of the ideal *campus culture* (3c, 3d)
- **Ensure *compliance* of local, CSU, state, and federal requirements, rules and regulations governing higher education institutions (3d)**
- **Support and expand *external relations* (3c, 3d)**
 - Serve as a model of CI's commitment to *excellence* by providing a service oriented, professional and confidential environment which serves the campus community and the public (3c, 3d)
 - Lead the campus in creating a culture of *assessment*, evidence-based decision-making and the responsible use of data (3a, 3b, 3d)

Community and Government Relations

► Current Status

- Create and foster strong relationships with local, regional, state and national legislators and congressional representatives.
- Increase community awareness, cultivate relationships and develop partnerships.



► Future Status


- Continue outreach efforts
- Election year – opportunities for education and engagement



► Risk Mitigation

- Loss of Voice
- Loss of Funding
- Loss of Partnerships
- Loss of Community Support





Title IX & Inclusion

Purpose: To advance and lead the University's Title IX, diversity and equity initiatives through development of programs, initiatives and policies which align the campus mission, goals, and objectives with all applicable federal and state equal opportunity laws.

- Support the President in his vision, goals and values (3c, 3d)
- Take an active role in the creation of the ideal campus culture (3c, 3d)
- Ensure compliance of local, CSU, state, and federal requirements, rules and regulations governing higher education institutions (3d)
- Support and expand *external relations* (3c, 3d)
- Serve as a model of CI's commitment to *excellence* by providing a service oriented, professional and confidential environment which serves the campus community and the public (3c, 3d)
- Lead the campus in creating a culture of *assessment*, evidence-based decision-making and the responsible use of data (3a, 3b, 3d)

Title IX & Inclusion

Current Status

- Compliance directives related to EEO laws
- Response to all DHR-related complaints, which includes investigations
 - Sexual violence response
- Education and training through multiple mediums
- Stakeholder consultation at and beyond CI
- Inclusivity and social justice programming



Future Status

- Efficient, timely complaint resolutions
 - Compliance manager/investigator
 - Confidential analyst
- Programming opportunities beyond the screen and effective facilitation of campus-wide committees
 - Programs specialist
- Ongoing assessment of campus climate
- Community engagement

Risk Mitigation

- Loss of federal or state funding
- Lawsuits
- Diminished reputation
- Ongoing monitoring

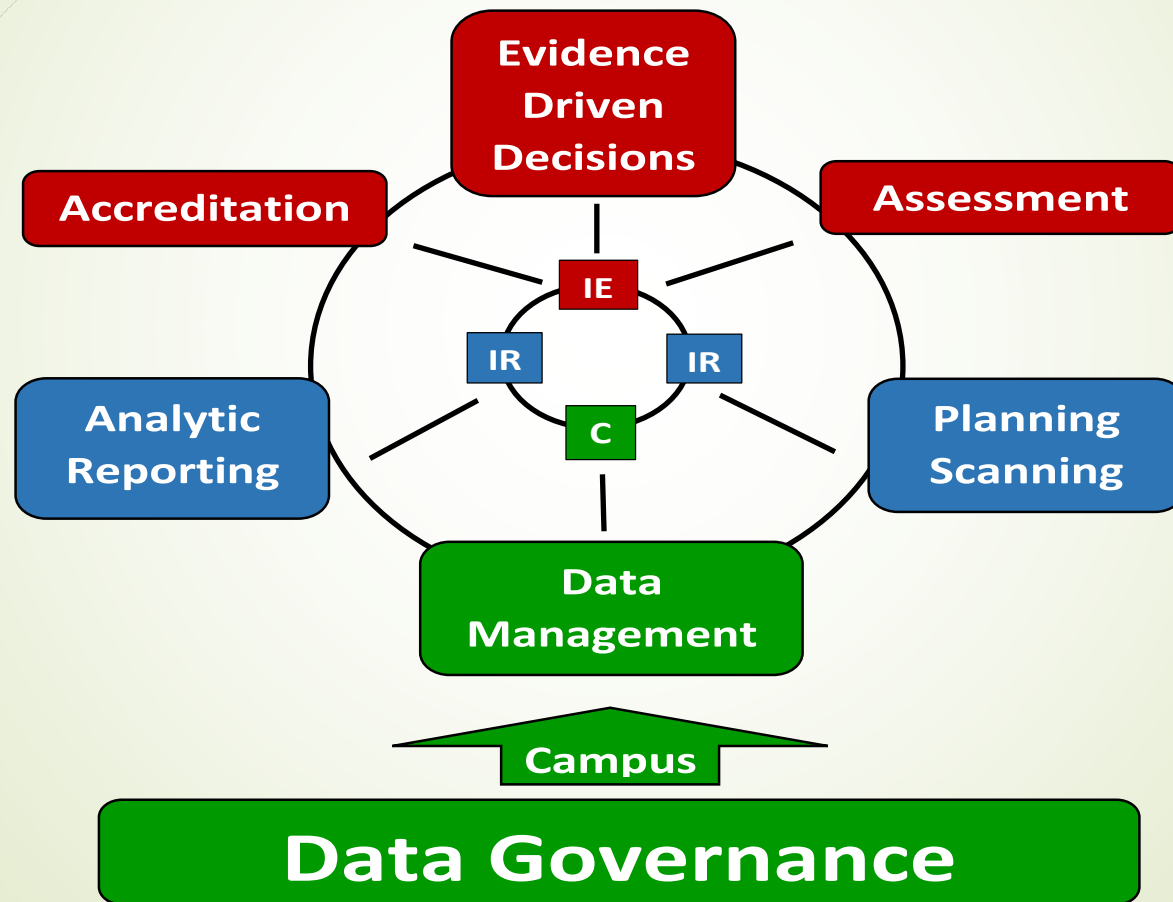


Institutional Research, Planning & Effectiveness

Purpose: IRPE develops and maintains institutional data and analytical studies to support the strategic plan, to measure improvement, to demonstrate accountability and to cultivate a culture of evidence-based decision-making.

- *Support the President* in his vision, goals and values (3c, 3d)
- Take an active role in the creation of the ideal *campus culture* (3c, 3d)
- Ensure *compliance* of local, CSU, state, and federal requirements, rules and regulations governing higher education institutions (3d)
- Support and expand *external relations* (3c, 3d)
- Serve as a model of CI's commitment to *excellence* by providing a service oriented, professional and confidential environment which serves the campus community and the public (3c, 3d)
- Lead the campus in creating a culture of *assessment*, evidence-based decision-making and the responsible use of data (3a, 3b, 3d)

Institutional Research, Planning & Effectiveness



Institutional Research, Planning & Effectiveness

Current Status

► Triage

- Enrollment
- Mandated Reporting
- HSI Status
- Data Queue

► Foundations

- Reestablish ERS History
- Mandated Reporting
- Program Review (data)
- Accreditation (data)
- HSI Grant (data & some analytics)
- Data Request Process
- Warehouse Development: BBA

Future Status

► Data Governance

- iData
- Data Cookbook

► Data Management & IR

- Warehouse 2:
 - Campus Training
 - F-AID

► Building Capacity: 1 YR

- Analyst
 - Blackboard Report Writer & data queue manager
- Analyst
 - Grants & Special Project

Risk Mitigation

- Inaccurate Institutional Data
- Inconsistent Campus Figures
- Unmet CSU, State, & Federally Mandated Reporting
- Unmet CSU, State, & Federally Mandated Analytics
- Unmet Campus Data Requests
- Failed Program Review
- Failed Accreditation
- Failed HSI Status
- Burnout



QUESTIONS?