

**Graduation Initiative  
Monthly Reporting Form  
December 16, 2010**

**Campus:** Channel Islands

**Team Leader:** Dawn Neuman

**1. What did your team commit to completing during this month? (What did you promise?)**

- Plan spring 2011 new student orientations.
- Evaluate effectiveness of new advising forms and procedures.
- Begin review of CI delivery plan to determine appropriate changes moving forward.
- Include report on Graduation Initiative to Faculty Senate.
- Continue planning and evaluation of summer “bridge” and other programs.
- Finalize Early Start proposal
- Create spreadsheet of initiatives and programs on campus that enhance graduation rates and/or time to graduation

**2. What did you do and how will it help?**

- We planned the 2011 new student orientations. We have had many discussions on ways to include in the orientations the workshops that are part of our Early Start proposal.
- The advising team is continuing the assessment of our new advising forms and procedures. Reports to date have been very positive.
- At each of the Academic Senates meetings, the either the Provost or Jacque Kilpatrick has talked about the Graduation Initiative and has invited more faculty to become involved in the initiative.
- The Summer Bridge and EOP programs are being planned, and the math and composition faculty have become more involved. We are working on getting the Early Start elements incorporated into those programs as well.
- The Early Start proposal was finalized and sent to the Chancellor’s Office.
- We are continuing gathering information on the programs from across the university that impact graduation rates.
- We discussed the term “Closing the Achievement Gap.” We feel that CI students will be better served by changing the term, and the thinking behind it, to “Closing the Opportunity Gap.”

**3. What will you accomplish next month?**

- Continue planning spring 2010 new student orientations.
- Continue the evaluation of new advising forms and procedures.
- Include report on Graduation Initiative to Faculty Senate.
- Continue planning and evaluation of summer “bridge” and other programs.
- Finalize the spreadsheet of initiatives and programs on campus that enhance graduation rates and/or time to graduation. Disseminate the spreadsheet and arrange meeting with constituents with programs that are related or that address the same groups.
- Finalize the planning for the first year and transfer year experience courses.