

Graduation Initiative  
Monthly Reporting Form  
February 13, 2012

Campus: Channel Islands

Team Leader: Dawn Neuman

1. *What did your team commit to completing during this month? (What did you promise?)*
  - a. The Steering Committee committed to discuss the results from the second task force and determine further initiatives.
  - b. Work on the Student Success Week continued.
  - c. We committed to presenting the Student Success Partnership to the Academic Senate. Due to a change in leadership, this has been postponed.
  - d. Terry Ballman, Jane Sweetland and Jacquelyn Kilpatrick presented the Student Success Partnership to the President's Planning and Policy Council on Jan. 23, 2012.
2. *What did you do and how will it help?*
  - a. Dr. Cindy Wyels joined the Student Success Partnership Steering Committee. As the Director of Student Success for the ACCESSO grant, she is a very important addition to the committee.
  - b. Jacquelyn Kilpatrick is leaving CSU Channel Islands, and Terry Ballman is taking her place as the Academic Affairs co-lead of the Student Success Partnership. The two met with Jane Sweetland, the Student Affairs co-lead, numerous times to discuss the partnership and to inform Dr. Ballman of the details and plans.
  - c. A webpage for Early Start has been developed and a link to that program will appear on our Student Success Partnership webpage.
  - d. The ISLAS Project
    - i. In Academic Affairs, workshops for faculty development continue, as well as focused development of curriculum in preparation for expanded University Studies offerings next academic year.
    - ii. Project ISLAS in Student Affairs continues to develop outreach curriculum including financial literacy and admissions requirements for the CSU and UCs.
  - e. Project ACCESSO (Achieving a Cooperative College Education through STEM Opportunities)
    - i. A coordinator for Students Success was hired to assist the Director of Student Success for ACCESSO.
3. *What will you accomplish next month?*
  - a. Initiating academic advising intervention on students who have completed more than 60 units and have remained undeclared.
  - b. Investigating processes for students once they have declared a major that include easy access of academic major forms and roadmaps, how-to guides to run their CI Academic Requirements Report (CARR), and faculty advisor contact information.
  - c. Continuing development of communication to assist faculty in earlier intervention for students with declared majors who are experiencing academic difficulty.

Prepared by Terry Ballman, Jacquelyn Kilpatrick and Jane Sweetland  
2/10/12