Student Success Partnership - Task Force #3 on Roadmaps

Members:

Submitted: 4/22/2012

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Summary of findings

- If we define a "roadmap" as a *plan or guide to show how a major can be* completed on a semester-by-semester basis, relatively few programs at CI offer true, user-friendly roadmaps on their webpages.
- The vast majority of programs offer general lists of courses required for completing the major, but no real guidance in terms of which courses to take which semester. Many of these lists are merely broken down in terms of upper and lower-division requirements, electives, etc.
- Exceptions to this overall trend are Applied Physics (p. 3), Biology (p. 6), Chemistry (p. 8), Computer Science (p. 11), History (p. 16), Math (p. 19) Nursing Fast Track (p. 21), and Spanish (p. 26). These programs offer roadmaps more in keeping with the definition above.
- **Physics** and **Computer Science** struck the Task Force as possible best-practice examples for rapid webpage reference given the dual graphic and text-based roadmaps.
- **Biology**, **History**, **Spanish**, **and Math** merit attention by offering students different roadmaps based on their particular academic background or timeframe for completing the degree.

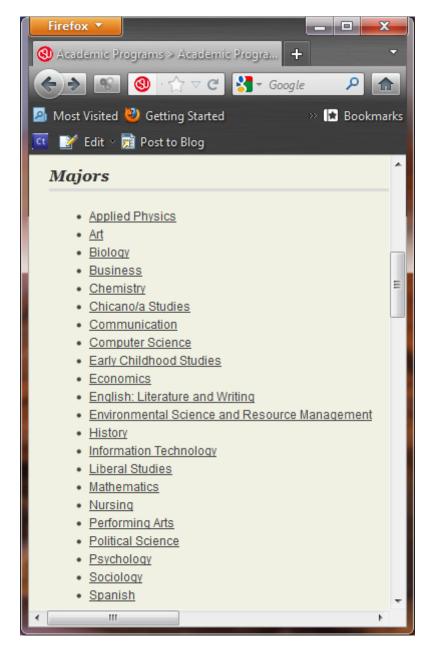
Recommendations

Each of CI's programs have different roadmap needs so while a rigid campus standard is not called for, it will be helpful to more closely align program roadmaps to include timelines and graphical versions. In addition, more attention to interactive digital road maps is recommended. Suggestions for improved use of interactive roadmaps include:

- Provide a link to **CARR** (CI Academic Requirements Report) on each program's webpage.
- Educate students and faculty as to the use of CARR.
- Introduce students to CARR as part of UNIV 100.
- Investigate potential improvements to CARR or other digital roadmap to empower students to pre-select all classes through graduation. Such course selections need not be "binding", but will be beneficial to the student for planning purposes and extremely useful to programs and the administration for course planning, teaching assignments, and classroom/lab needs.

Student Success Partnership - Roadmaps Task Force

Summary of Available Roadmaps by Major

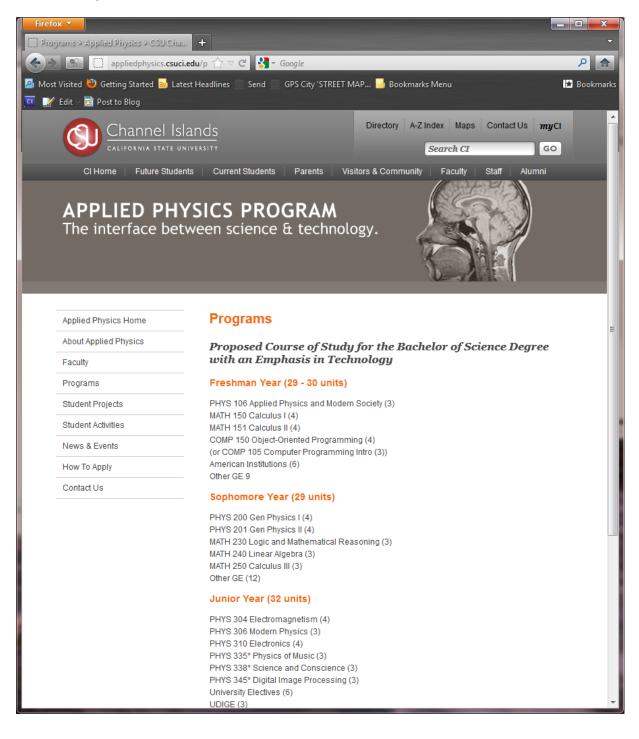


http://www.csuci.edu/academics/

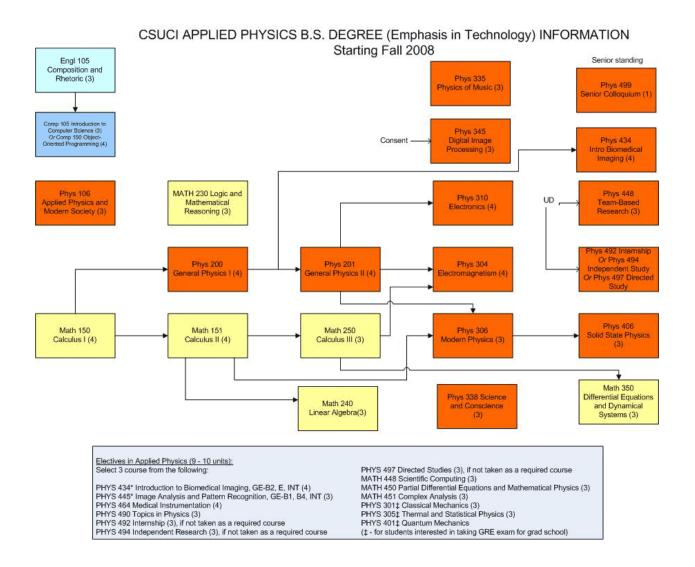
Physics (Technology Emphasis and Physical Science Emphasis)

Roadmaps consist of pooled lists of classes + text roadmap for each year of study + flowchart

Web page offers direct links to all three forms of roadmap, without the need to download pdf's.

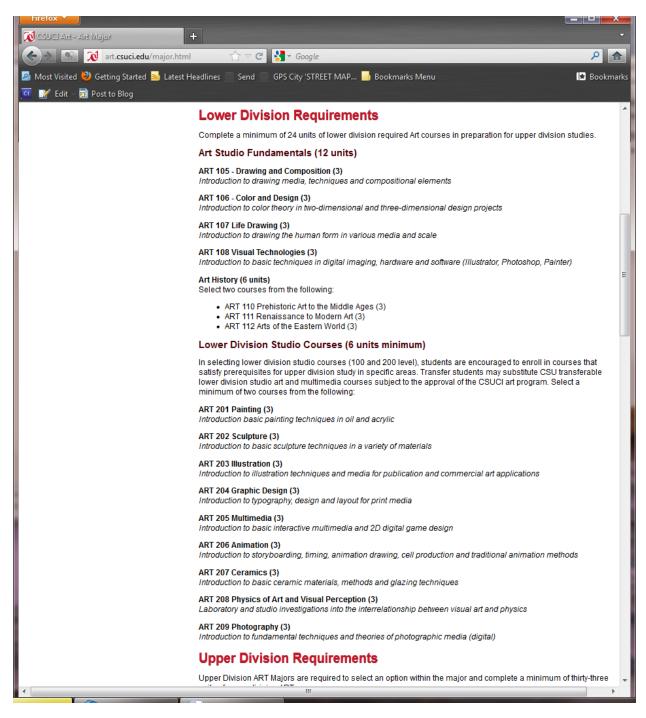


Physics Technology Track Flowchart



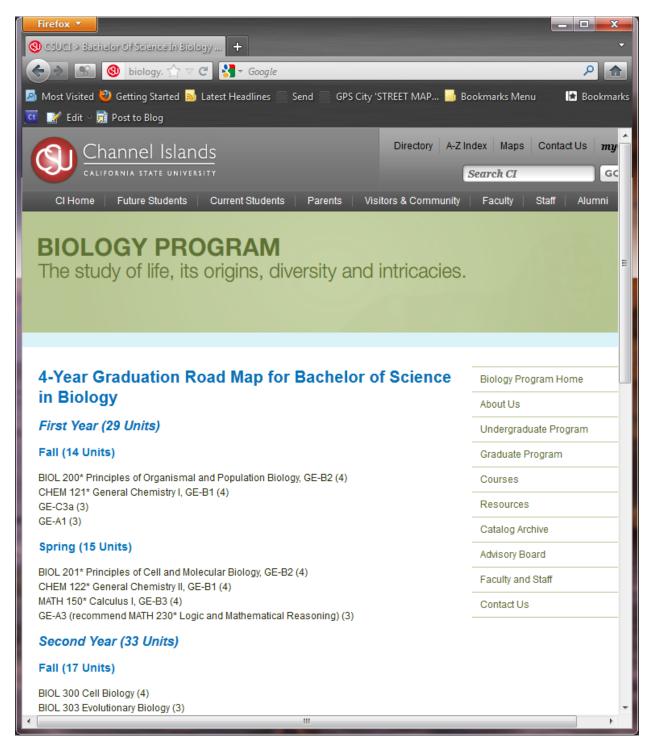
Art

Roadmap consists of a pooled list of classes.



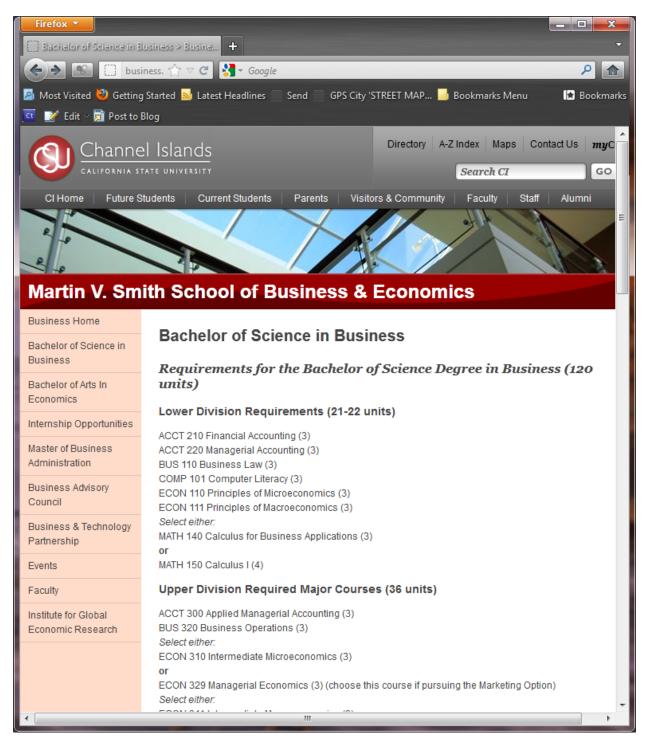
Biology

Lists eight different "graduation roadmaps", each with a 4, 5, or 6 year plans. (24 roadmaps!)



Business

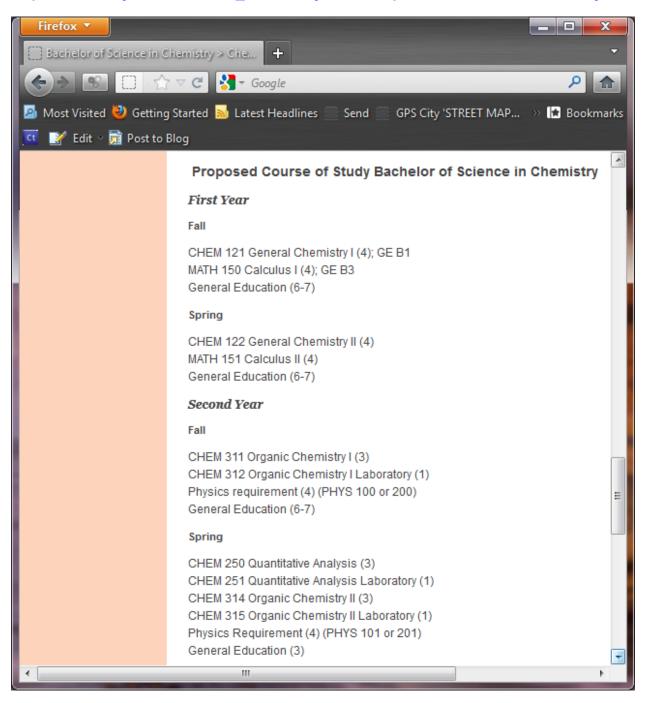
Roadmap consists of a pooled list of classes.



Chemistry

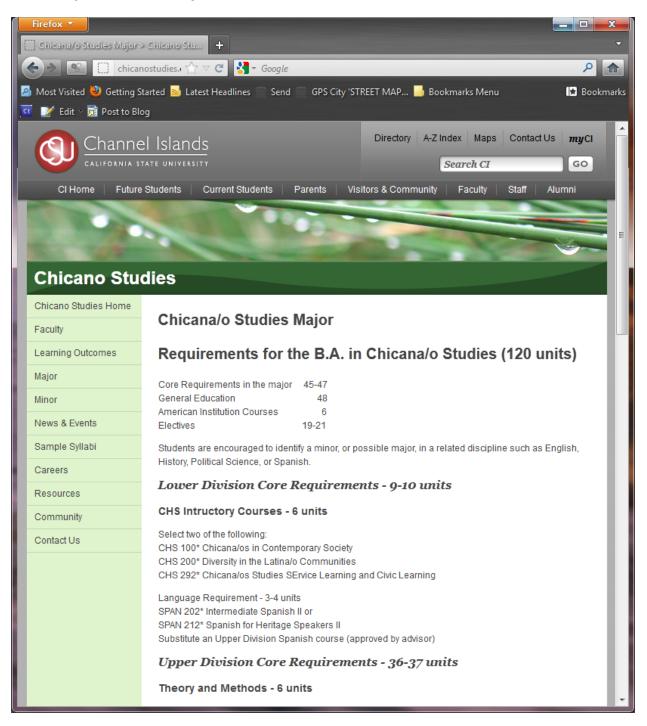
Both BA and BA programs have pooled list of requirements for the major, but Chemistry also offers a web link to specific "Proposed Course of Study":

http://chemistry.csuci.edu/BS_Chemistry.htm#Proposed%20Course%20Study



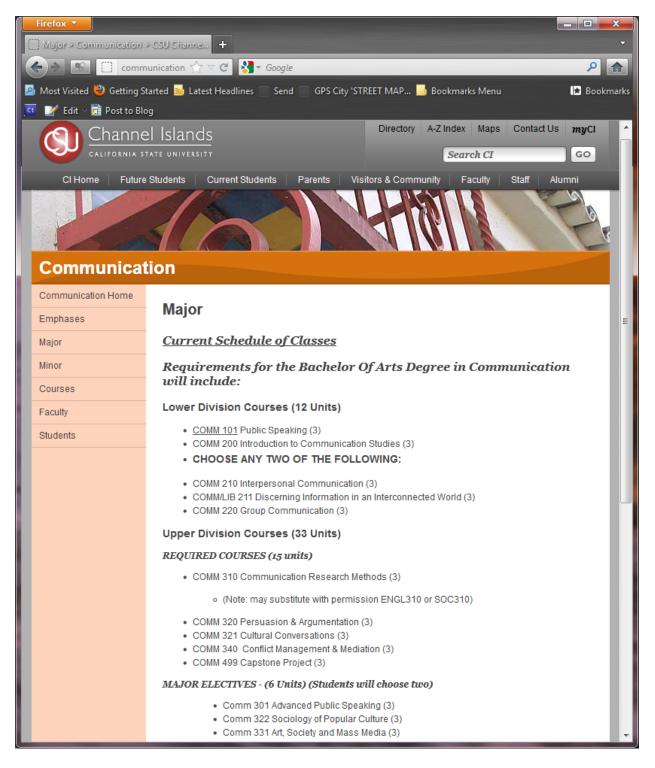
Chicana/o Studies

Roadmap consists of a pooled list of classes.



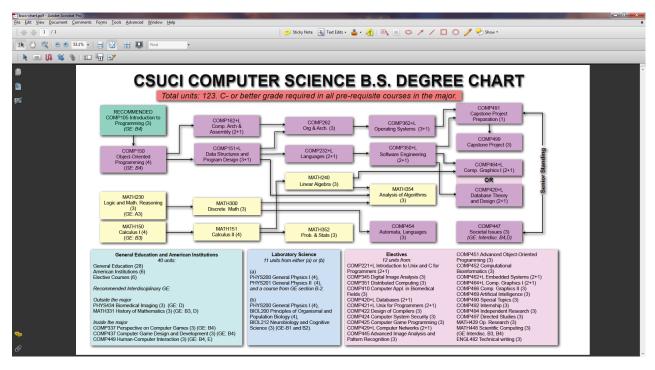
Communication

Roadmap consists of a pooled list of classes.



Computer Science (and Information Technology)

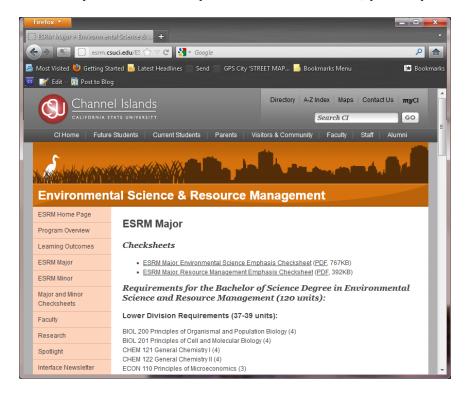
Degree Chart and 4 or 5 year graduation roadmaps in text format are available for download as pdfs.



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	4-vear	Graduation road map
		for
(Tra-	Bachelor of Science in	Computer Science (2010-2011 catalog)
	Dachelor of Science III	computer science (2010-2011 catalog)
1/2	To	tal Units 122-123
	First Ye	ar (31 units)
		Spring (17 units)
		Math 230 Logic G.E. A3 (3)
		Math 151 Calculus II (4) Comp 151 Data Structures and Program Design (4)
	Pols 150 (State and Local Govt. requirement) (3)	Comp 151 Data Structures and Program Design (4) Comp 162 Comp. Architecture and Assembly Language (3)
		G.E.: Section A1 (Oral Communication) (3)
		()
	Second Y	ear (29 units)
	Fall (13 units)	Spring (16 units)
	Math 240 Linear Algebra (3)	Math 300 Discrete Mathematics (3)
	Comp 262 Computer Organization and Architecture (3)	Comp 232 Programming Languages (3)
	G.E.: Category C, D, or E (3)	G.E.: Category C, D, or E (3)
5 - C	Physics 200 (GE B1) (4)	Second lab science (4)
		US History (American Institutions Requirement) (3)
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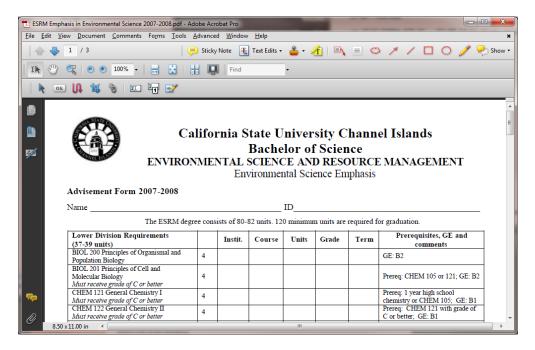
ESRM

Roadmap consists of a pooled list of classes, plus a pdf checksheet.



ESRM has a link to a "Checksheet" in pdf format:

http://esrm.csuci.edu/documents/ESRM%20Emphasis%20in%20Environmental%2 0Science%202007-2008.pdf



Student Success Partnership - Roadmaps Task Force Summary of Available Roadmaps by Major Majors from "E" through "L"

Bachelor of Arts in Early Childhood Studies—has a list of courses to take to complete the attempted degree.

Requirements for the Bachelor of Arts Degree in Early Childhood Studies (120 Units)

Lower Division Requirements (47-48 Units)

Major Courses (30 Units)		
Course Name	Uni	ts Prerequisites, GE & Comments
ART 102 - Multicultural Children's Art	3	G.E., C1, C3b
BIOL 100 - Exploring the LMing World	4	G.E., B2
OR		
BIOL 170 - Foundations of Life Science	4	G.E., B2
PHSC 170 - Foundations in Physical Science	4	G.E., B1
COMP 101 Computer Literacy	3	G.E., 84
ECS 101 Introduction to Early Childhood Education	3	G.E., D
ECS 221 Child, Family and Community in California in the 21st Century	3	-
HIST 211 World CMilzations: Origins to 1500	3	G.E., D
ENGL 212 Introduction to Children's Literature	3	_
MATH 208 Modern Mathematics for Elementary Teaching I: Numbers & Problem SoMng	3	G.E., B3
PSY 150 Foundations of Child and Adolescent	3	_
One Semester of Spanish I	4	G.E., C3a
American Institutions Requirements (6 units)		
Course Name Units Prerequisites, GE & Comments		
HIST 275 The United States to 1900 3 U.S. History & Constitution Requirer	nent	
POLS 150 American Political Institutions 3 Local Government Requirement		
UPPER DIVISION REQUIREMENTS (49 UNITS)		
OFFER DIVISION REGULENENTS (45 ONTS)		
Course Name	Unita	s Prereguisites, GE & Comments
		s Prerequisites, GE & Comments —
Course Name		
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children	3	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration	3 3	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8	3 3 3	-
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents	3 3 3 3	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 456 Intant/Toddler Assessment & Intervention ECS 451 Intant/Toddler Assessment & Intervention ECS 451 Intant/Toddler Assessment & Intervention ECS 451 Intant/Toddler Assessment & Intervention	3 3 3 3 4 13	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 456 Working with Parents ECS 451 Infant/Toddier Student Teaching & Seminar ECS 456 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingue 470 Preschool/Primary Assessment & Teaching Strategies	3 3 3 3 4	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Ahpical Development: Birth-Age 8 ECS 456 Working with Parents ECS 450 Intant/Toddler Assessment & Intervention ECS 451 Intant/Toddler Student Teaching & Seminar ECS 458 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingua 470 Preschool/Primary Assessment & Teaching \$trategles ECS 471 Preschool/Primary Student Teaching \$teminar	3 3 3 3 4 8 3 4 8 3 4 4 4	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 456 Lintant/Toddler Student Teaching & Seminar ECS 465 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingua 470 Preschool/Primary Assessment & Teaching & Seminar ECS 471 Preschool/Primary Student Teaching & Seminar ECS 471 Preschool/Primary Student Teaching & Seminar ECS 471 Preschool/Primary Student Teaching & Seminar	3 3 3 4 4 4 3	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 456 Intant/Toddier Assessment & Intervention ECS 451 Intant/Toddier Student Teaching & Seminar ECS 468 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingue 470 Preschool/Primary Assessment & Teaching Strategies ECS 471 Preschool/Primary Student Teaching & Seminar EDML 461 Theory, Methods and Applications in Billingual Education EDMC 560 Application of Mainstream & ELD Methods	3 3 3 4 4 4 3 2	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 460 Infant/Toddier Assessment & Intervention ECS 461 Infant/Toddier Student Teaching & Seminar ECS 468 Early Numeracy & Litteracy for Children Ages 3-8: Multicultural/Multilingus 470 Preschool/Primary Assessment & Teaching & Seminar ECS 461 Infant/Toddier Student Teaching & Seminar ECS 462 Early Numeracy & Litteracy for Children Ages 3-8: Multicultural/Multilingus 470 Preschool/Primary Assessment & Teaching & Seminar EDML 461 Theory, Methods and Applications in Billingual Education EDMC 560 Application of Mainstream & ELD Methods EDUC 512 Equity, Diversity & Foundations of Schooling	3 3 3 4 4 3 4 3 2 3	
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Ahpical Development: Birth-Age 8 ECS 456 Working with Parents ECS 450 Intant/Toddler Assessment & Intervention ECS 451 Intant/Toddler Student Teaching & Seminar ECS 458 Early Numeracy & Liberacy for Children Ages 3-8: Multicultural/Multillingue 470 Preschool/Primary Assessment & Teaching Strategies ECS 417 Preschool/Primary Student Teaching Steminar EDML 461 Theory, Methods and Applications in Billingual Education EDMC 560 Application of Mainstream & ELD Methods EDUC 512 Equity, Dhereity & Foundations of Schooling ENGL 475 Language In Social Context	3 3 3 4 4 3 4 3 3 3 4 3 3 3 3	Senior Standing G.E., C30, Senior standing
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 456 Infant/Toddler Student Teaching & Seminar ECS 456 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingua 470 Preschool/Primary Assessment & Teaching & Seminar ECS 471 Preschool/Primary Student Teaching & Seminar ECS 471 Preschool/Primary Student Teaching & Seminar ECS 471 Preschool/Primary Student Teaching & Seminar EDML 461 Theory, Methods and Applications in Bilingual Education EDMC 560 Application of Mainstream & ELD Methods EDUC 512 Equily, Dwersity & Foundations of Schooling ENGL 475 Language In Social Context HIST 369 California History & Culture	3 3 3 4 4 3 4 3 3 3 3 3 3 3 3	Senior Standing G.E., C30, Senior standing
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 456 Intant/Toddier Assessment & Intervention ECS 451 Intant/Toddier Student Teaching & Seminar ECS 468 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingue 470 Preschool/Primary Assessment & Teaching Strategies ECS 471 Preschool/Primary Student Teaching & Seminar EDML 461 Theory, Methods and Applications in Billingual Education EDMC 560 Application of Mainstream & ELD Methods EDUC 512 Equity, Dwenity & Foundations of Schooling ENGL 475 Language In Social Context HIST 369 California History & Culture PHED 302 Motor Learning, Fitness & Development In Children	3 3 3 3 4 4 3 2 3 3 2 3 3 2 2 3 2 2	Constant of the second se
Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 456 Intant/Toddier Assessment & Intervention ECS 451 Intant/Toddier Student Teaching & Seminar ECS 468 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingue 470 Preschool/Primary Assessment & Teaching & Seminar ECS 468 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingue 470 Preschool/Primary Assessment & Teaching & Seminar EDML 461 Theory, Methods and Applications in Billingual Education EDML 560 Application of Mainstream & ELD Methods EDUC 512 Equity, Diversity & Foundations of Schooling ENGL 475 Language In Social Context HIST 369 California History & Culture PHED 302 Motor Learning, Fitness & Development In Children HLTH 322 Health Issues In Education	3 3 3 4 4 3 2 3 3 2 2 3 3 2 2 2	G.E., E G.E., E
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Course Name ECS 320 Early Childhood Service Delivery Models & Programs for Young Children ECS 322 Early Childhood Program Administration ECS 325 Typical & Atypical Development: Birth-Age 8 ECS 456 Working with Parents ECS 456 Intant/Toddier Assessment & Intervention ECS 451 Intant/Toddier Student Teaching & Seminar ECS 468 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingue 470 Preschool/Primary Assessment & Teaching & Seminar ECS 468 Early Numeracy & Literacy for Children Ages 3-8: Multicultural/Multilingue 470 Preschool/Primary Assessment & Teaching & Seminar EDML 461 Theory, Methods and Applications in Billingual Education EDML 560 Application of Mainstream & ELD Methods EDUC 512 Equity, Diversity & Foundations of Schooling ENGL 475 Language In Social Context HIST 369 California History & Culture PHED 302 Motor Learning, Fitness & Development In Children HLTH 322 Health Issues In Education	3 3 3 4 4 3 2 3 3 2 2 3 3 2 2 2	G.E., E G.E., E

University Electives (23-24 Units)

Requirements	Units	Prerequisites, GE & Comments
Electives		Students preparing for the multiple subjects or special education credentials are strongly urged to take MATH 308
Interdisciplinary Electives	6	G.E., C2

Total Units for Graduation

Requirements	Units
Electives Lower Division Requirement	ts 47-48
Upper DMsion Requirements	49
University Electives	23-24
Total	120

Economics-has a list of requirements-

	Economics majors are required to complete one of the following three emphases:
	For all emphases, ECON 492 may not be taken to fulfill the requirements of the economics major. ECON units in order to be applies to the major.
	1. General Economics Emphasis (12 units)
	Upper Division - 12 units
	A minimum of 4 upper division courses in economics (or approved courses outside of economics) as fol A minimum of two courses must be taken from cross-disciplinary courses offered by economics (ECON A minimum of two economics courses at the 400 level are required.
	2. International Economics Emphasis (17 units)
	Lower Division - 8 units
	A minimum of 2 courses in a foreign language or equivalent [for example, SPAN 101 (4) and 102 (4)]. Note: This requirement represents one additional course beyond the Ci foreign language requirement.
	Upper Division - 9 units
	A minimum of 3 upper division courses in economics (or approved courses outside of economics) as foi Three courses from the following: ECON 471 International Trade (3)
	ECON 473 Economic Development (3)
	Choose one of the Following:
	ECON 370 The World Economy (3) ECON 444 Values and Valuables (ANTH) (3)
	ECON 472 International Macroeconomics (3)
	POLS 328 United States Foreign Policy (3) ECON 300, 492, and 497 may not be taken to meet the requirements of the economics major.
····· 14 14	3. Managerial Economics Emphasis (12 units)
units):	Upper Division - 12
	A minimum of 4 upper division courses in economics (or approved courses outside of economics) as fol FIN 300 Business Finance (3)
	Select either:
	ECON 320 Money and Banking (3) or
	ECON 329 Managerial Economics (3)
	Select either:
its):	ECON 471 International Trade (3) or
	ECON 472 International Economics (3)

Note: Students selecting this emphasis must take either ECON 320 or 329, but may not take both courses for credit in the major.

Required Supporting and Other GE Courses (75-81 units)

General Education (48) American Institutions (6) Free Electives (21-27)

Lower Division Requirements (9-10

ECON 110 Principles of Microeconomics (3) ECON 111 Principles of Macroeconomics (3)

Select either: MATH 140 Calculus for Business Applications (3) or MATH 150 Calculus I (4)

Upper Division Requirements (19 uni

ECON 310 Intermediate Microeconomics (3) ECON 311 Intermediate Macroeconomics (3) ECON 488 Applied Managerial Econometrics (4) ECON 496 Seminar In Economic Analysis (3) ECON 499 Capstone (3)

Select either: MATH 329 Statistics for Business and Economics (3) or

MATH 352 Probability and Statistics (3)1

REQUIRED EMPHASIS (12-17 UNITS):

N 497 must be taken for 3

1 330-349 and 430-449).

A minimum of one courses must be taken from cross-disciplinary courses offered by economics (ECON 330-349 and 430-449).

English-Roadmaps is not available on line yet-however seems to have a comprehensive list otherwise.

Graduation Roadmaps

Graduation roadmaps are suggestions for courses to take in a logical order to progress through the program in 4, 5, or 6 years.

Currently the Graduation Roadmaps are being revised to reflect changes in the English major. Please see a faculty advisor for more information.



History Major- includes 4 and 5-year roadmaps

Graduation Roadmaps

Four Year Graduation Roadmap for Bachelor of Arts in History

First Year (31 units)

Fall (15 units)

Course	Name/Category	Units
HIST 211	World History to 1500	3
HIST 270	U.S. to 1877, Title V	3
GE	Category A	3
GE Category B		3
GE	Category E	3

Spring (16 units)

Course	Name/Category	Units
HIST 212 World History since 1500		3
HIST 271	U.S. since 1877, Title V	3
GE	Category A	3
GE	Category B	3
	Second Language	4

Second Year (31 units)

Fall (15 units)

Course	Name/Category	Units
HIST 280	The Historian's Craft	3
Upper Division	North American History	3
Upper Division	World History	3
GE	Category A	3
GE	Category B	3

Spring (16 units)

Course Name/Category Units

Bachelor of Arts in Liberal Studies-Liberal studies does not have anything listed, my guess is this major is customized and cannot leave a full list?

Liberal Studies Philosophy:

- 1. Commitment to the development of content knowledge breadth and depth;
- 2. Commitment and respect for diversity of all students;
- 3. Commitment to scholarship, teaching, and active, lifelong learning
- 4. Commitment to excellence across program areas
- 5. Commitment to active involvement with the surrounding community

The Bachelor of Arts in Liberal Studies provides students with a comprehensive, multidimensional education in a variety of disciplines and serves as an excellent base for further professional educational development. There are two Options in Liberal Studies: Concentrated Studies Option and Teaching and Learning Option.

For more information about one of the below options, click the blue title of the option.

Concentrated Studies Option

This option allows students to develop a Program of Study with a faculty advisor which focuses on a disciplinary or Interdisciplinary area. In addition to students interested in non-traditional or interdisciplinary degree programs, this option will be of interest to students who have taken substantial course work from a four-year institution in a discipline not currently reflected in the majors at CSUCI.

Teaching and Learning Option

The Teaching and Learning Option provides multiple subject matter preparation for students to be admitted to the Multiple Subject Teaching Credential. The curriculum in this option has been submitted to the California Commission on Teaching Credentialing for approval. This option will provide critical subject matter preparation for passage of the CSET, as an admission requirement for our Multiple Subject Teaching Credential program.

Contact Us

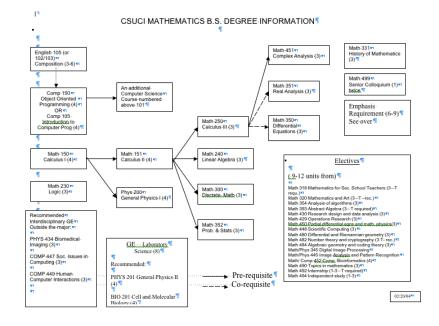
If you have questions about the Liberal Studies major, please contact the Advising Center (805-437-8571) or send an email message to <u>liberalstudies@csuci.edu</u>.

Quick Links

Capstone Project

Student Success Partnership - Roadmaps Task Force Summary of Available Roadmaps by Major Majors from "M" through "S"

Math has a flowchart combined with a list of courses:



By the sophomore year, in order to plan their electives, students should decide on one of the following emphases and take all courseslisted in the section. Choice of other emphases or individualized emphasis is possible upon approval of the mathematics advisor. ¶

Emphasis¤	Units	Requirements	Þ
Biomathematics II	6	Students selecting this emphasis should take Biol 201 T	
		Math 430 Research design and data analysis (3, GE B1, B3 Interdisciplinary)	
		Math/Comp 452 Computational Bioinformatics (4)	
Computer Science	Ħ	Comp 350 Software Engineering (3)	٦¤
_		Math 488 Scientific Computing (3)	
		Math 454 Analysis of Algorithms (3)	
Physics 2	6	Students selecting this emphasis should take Phys 200 and 201 as their science sequence	٩Ħ
-		Math 350 Partial differential equations and mathematical physics (3)	
		Upper division physics course	
Applied Physics ■	6	Students selecting this emphasis should take Phys 200 and 201 as their science sequence	1#
		Comp/Phys 345 Digital Image Processing (3)	
		Comp/Phys 445 Image Analysis and Pattern Recognition (3)	
Actuarial Sciences/Economics	91	Econ 300 Fundamentals of Economics (3, GE D)	Ħ
		Econ 486 Introduction to Econometrics (3)	
		Math-429 Operations research (3)	
Business Management	9	Econ 300 Fundamentals of Economics (3, GE D¶	Ц
Ũ		Math 429 Operations research (3)	
		Upper division management course (3)	
Cognitive Science Z	91	Math 430 Research design and data analysis (3)	Ħ
÷		Psy 210 Learning, Cognition and Development (3)	
		Upper division cognitive psychology course (3)	
Education	91	Educ 512 Equity, Diversity and Foundation of Schooling (3)	Ħ
		Math 318 Mathematics for secondary school teachers (3)	
		Math 393 Abstract Algebra (3)	
Applied Mathematics	9 <mark>1</mark>	Math 450 Partial differential equations and mathematical physics (3)	īμ
11		Math448 Scientific Computing (3, GE B3, B4 interdisciplinary)	
		Math429 Operations Research (3)	
Digital Design¤	9 <mark>¤</mark>	Math 393 Abstract Algebra (3)	1¤
0 00 0		Art 108 Visual Technologies (3)	
		Art 312 or Art 314 Digital Media (3)	

Math also has 4, 5 and 6-year Roadmaps:

Four-Year Graduation Roadmap for B.S. in Mathematics

FIRST YEAR (32 Units)

FALL (16 Units)

- ENGL 105 Composition and Rhetoric (3, G.E. A1)
- MATH 150 Calculus 1 (4, G.E B3)
- COMP 105 or 150 (4)
- G.E. Section A, C, D, or E (3)

SPRING (16 Units)

- MATH 151 Calculus 2 (4)
- MATH 230 Logic (3, G.E.)
- · Second Computer Science elective course
- Physics I (4)
- G.E. Section A, C, D, or E (3)

SECOND YEAR (26 -29 Units)

FALL (13Units)

- MATH 250 Calculus III (3)
- MATH 240 Linear Algebra (3)
- G.E. Section A, C, D, or E (3-6)
- · Physics, Biology, or Chemistry (4)

SPRING (13 Units)

- MATH 300 Discrete Mathematics (3)
- MATH 350 Diff'l Eq'ns and Dynamical Systems (3)
- G.E. Section A, C, D, or E (3)
- Physics, Biology, or Chemistry (second in the sequence) (4)

THIRD YEAR (24 -27 Units)

FALL (12-15 Units)

- Emphasis in Math course (3-6)
- MATH 342 Probability and Statistics (3, G.E. A3)
- MATH 351 Real Analysis (3)
- G.E. Interdisciplinary (3)
- G.E. Section A, C, D, or E (3-6)

SPRING (12 Units)

- Emphasis in Math course (3-6)
- MATH 452 Complex Analysis (3)
- G.E. <u>Section</u> A, C, D, or E (3-6)

FOURTH YEAR (22- 27 Units)

FALL (12-15Units)

- · Emphasis in Math course (3-6)
- Math electives (3-6)
- Elective (3)
- G.E. (3-6)

SPRING (10-13 Units)

- Math 499 Senior Colloquim(1)
- Math electives (3-6)
- Elective (3)
- G.E. (3-6)

Nursing has a list of courses, but not really a roadmap, for the BA in nursing:

Generic (Basic) Track I (133 units)

Lower Division Requirements for the Bachelor of Science Degree in Nursing (36 Units)

- · NRS 200 Introduction to Professional Nursing Practice (3)
- NRS 201 Professional Nursing Practice Laboratory (2)
- NRS 203 Therapeutic Nursing Communication Laboratory (0.5)
- NRS 204 Pharmacology of Nursing Practice (3.5)
- NRS 220 Nursing Care of Adults with Acute and Chronic Illness I (2)
- NRS 221 Nursing Care of Adults with Acute and Chronic Illness Laboratory I (2)
- NRS 222 Nursing Care of Adults with Acute and Chronic Illness II (4)
- NRS 223 Nursing Care of Adults with Acute and Chronic Illness Laboratory II (4)
- · NRS 230 Nursing Care of Mothers, Infants and Women (2)
- NRS 231 Nursing Care of Mothers, Infants and Women Laboratory (2)
- · NRS 232 Nursing Care of Children and Families (2)
- NRS 233 Nursing Care of Children and Families Laboratory (2)
- NRS 240 Psychiatric and Mental Health Nursing (3)
- NRS 241 Psychiatric and Mental Health Nursing Laboratory (2)
- NRS 260 Nutrition for Therapeutics and Health (2)

Upper Division Requirements for the Bachelor of Science Degree in Nursing (33 Units)

- NRS 306 Pathophysiology (3)
- NRS 350 Nursing Research (3)
- NRS 352 Health Promotion and Patient Education Strategies (3)
- NRS 391 Transition to Professional Practice Lab (2)
- · NRS 401 Advanced Clinical Assessment Laboratory (2)
- · NRS 420 Nursing Care of the Complex Client Across the Continuum (3)
- NRS 421 Nursing Care of the Complex Client Across the Continuum Laboratory (3)
- NRS 452 Community Health Nursing (3)
- NRS 453 Community Health Nursing Laboratory (3)
- NRS 460 Nursing Leadership and Professional Issues (3)
- NRS 461 Nursing Leadership and Professional Issues Laboratory (3)
- NRS 488 Transition to Professional Nursing Practice (2)

Required Supporting and Other GE Courses (67 Units)

1. Biology (15 units)

- BIOL 210 Anatomy and Physiology I (4)
- · BIOL 211 Anatomy and Physiology II (4)
- BIOL 217 Microbiology GE B2 (4)
- BIOL 432 Principles of Epidemiology and Environmental Health (3)

2. Chemistry (4 units)

CHEM 110 Chemistry of Life GE B1 (4)

3. Nutrition (3 units)

· NRS 260 Nutrition for Therapeutics and Health (3)

4. Mathematics/Statistics (3 units)

· Any General Education Category B3

5. Anthropology/ Sociology (6 units)

- ANTH 102 Cultural Anthropology GE C3b(3) or SOC 100 Introduction to Sociology (3)
- · ANTH 443 Medical Anthropology: Cross Cultural Perspectives on Health and Healing GE
- 6. Psychology (6 units)

D (3)

- PSY 100 Introduction to Psychology (3)
- PSY 213 Developmental Psychology GE D,E (3)

7. Other GE courses in Categories

Nursing has roadmaps for the RN to BSN :

Summer Semester IRS 310 Transition IRS 311 Transition Lab	Units Earned 3	offered Spring	Spring Semester NRS 460 NRS Leadership	Units Earned	
IRS 311 Transition Lab	3	Spring			
	2				
		Spring	NRS 461 NRS Leadership Lab		
		Spring	Bio 432 Epidemiology		
Total	5	Spring	Total		
		Connector	Cumuna Como dou		
Fall Semester	Units Earned	Offered	2nd Year	Units Earned	
RS 350 Research	3	Summer	NRS 452 Community Health		
RS 352 Health romotion & Patient ducation	3	Summer	NRS 453 Community Health Lab		
IRS 306 athophysiology	3	Summer	NRS 342 Complementary & Alt Health		
Total	9		Total		
Winter Semester					
1st Year	Units Earned		Challenge Course	s*	
RS 401 dv. Physical ssesment Lab	2				
no no a nere (care or					
WTH 443 - Med					
	3				
	RS 350 Research RS 352 Health romotion & Patient Aucation RS 306 athophysiology Total Winter Semester 15 Year RS 401 dv. Physical ssessment Lab RS 420 & 421 L (Care of pomplex client **	RS 350 Research 3 RS 352 Health romotion & Patient Jucation 3 RS 306 athophysiology 3 Total 9 Winter Semester 1st Year Units Earned RS 401 A 421 L (Care of Sessment Lab 2 RS 420 & 421 L (Care of Stal of 6 units NTH 443 – Med nthropology 3 Total 11	Fall Semester Units Earned Offered 85 350 Research 3 Summer 85 350 Research 3 Summer 85 352 Health Summer 85 352 Health Summer 85 350 Research 3 Summer 85 350 Research 3 Summer 85 300 Research 3 Summer 85 306 athophysiology 3 Winter Semester 9 1st Year Units Earned RS 420 & 421 L (Care of Sunits each omplex client ** 2 NTH 443 - Med nthropology 3 Total 11	RS 350 Research 3 Summer Community Health 85 52 Health romotion & Patient Sacation 3 Summer & NRS 452 Community Health Lab NRS 453 Community Health Lab NRS 345 Complementary & Alt Health Lab NRS 342 Complementary & Alt Health Total 9 Tota	

Fast Track 14 Month Program

RN to BSN 22 Month Program

Semester		Units	Semester	Fall Semester	Units
Offered	Fall Semester	Earned	Offered	2nd Year	Earned
				NRS 401 Advanced	
Fall	NRS 350 NRS Research	3	Fall	Physical Assesment	2
	NRS 352 Health				
	Promotion & Patient			NRS 420 NRS Care	
Fall	Education	3	Fall	ComplexClient **	3
				ANTH 443 Medical	
			Fall	Anthropology	3
	Total	6		Total	8
Semester		Units	Semester	r	Units
Offered	Winter Semester	Earned	Offered	Winter 2nd Year	Earned
	NRS 310 Professional			NRS 421 NRS Care	
Winter	Role Transition	3	Winter	ComplexLab **	3
	NRS 311 Professional			ANTH 443 Medical	
Winter	Role Transition lab	2	Winter	Anthropology	3
	Total	5		Total	6
Semester		Units	Semester	Spring Semester	Units
Offered	Spring Semester	Earned	Offered	2 nd Year	Earned
	NRS 306			NRS 460 NRS	
Spring	Pathophysiology	3	Spring	Leadership	3
				NRS 461 Nursing	
Spring	NRS 432 Epidemiology	3	Spring	Leadership Lab	3
	Total	6		Total	6
Semester		Units			
Offered	Summer	Earned		Challenge Course *	
	NDC 452 C		** The	Nurring Program wi	سوالد ال
	NRS 452 Community		i ne	Nursing Program wi	in anow
Summer	Health Nursing	3			100 400
Summer		3	Challeng	e course credit for	
<u>Summer</u> Summer	Health Nursing	3	Challeng	e course credit for upper division unit	

Performing Arts has a list of courses and requirements, but not a road map:

B.A. Degree in Performing Arts

Performing Arts Core Requirements: 12 units Performing Arts Emphasis: 18 units Performing Arts Electives: 9 units General Education: 39 units Upper Division Interdisciplinary GE: 9 units Title V Courses: 6 units Electives in any Discipline: 27 Total units for the BA Degree: 120

Performing Arts Major: 39 Units

Lower Division Requirements - 3 units

Select one of the following: PA 101 Introduction to the Performing Arts 3 PA 202 Integrating Dance, Music and Theatre 3

Upper Division Requirements - 9 units

Select one of the following: PA 335 Business and the Performing Arts 3 PA 350 Audience and Performance Studies 3 PA 360 Musical Theatre 3

Required:

PA 391 Production 3 PA 499 Performing Arts Capstone 3

Emphasis: Choose either Dance, Music, or Theater

Dance Emphasis - 18 units

PADA 255 Dance Composition and Improvisation 3 PADA 332 Dance in History 3 PADA 353 Jazz Dance II 3 PADA 354 Modern Dance II 3 PADA 455 Advanced Technique of Contemporary Dance Forms 3 PADA 458 Dance Ensemble 3

Music Emphasis - 18 units

Seelect four courses from the following: PAMU 161 Music Fundamentals 3 PAMU 231 The Beatles: Music, Fashion and Culture 3 PAMU 261 Music Theory 3 PAMU 337 Music in History 3 PAMU 330 Jazz in America 3 PAMU 332 World Music 3 PAMU 385 Audio Design and Recording 3 PAMU 435 The Music Museum 3

Select six units from thefollowing repeatable courses, in consultation with advisc PAMU 109 Private Lessons 1 PAMU 202 Group Guitar Lessons 2 PAMU 203 Group Voice Lessons 2 PAMU 307 University Chorus 1 PAMU 308 University Orchestra 1 PAMU 309 Private Lessons 1

Theatre Emphasis - 18 units

PATH 280 Acting I 3 PATH 281 Play Analysis 3 PATH 338 Theatre In History 3 PATH 382 Directing 3

Select two of the following: PATH 333 Multicultural Drama and Theatre 3 PATH 341 Modern American Drama and Theatre 3 PATH 342 Modern British and European Drama and Theatre 3 PATH 344 World Drama and Theatre 3

Performing Arts Electives - 9 units. Select nine units of elective coursesfrom the following list:

Note: Some courses listed as electives are required in one of the emphases but i other two emphases.) PA 101 Introduction to the Performing Arts 3 PA 202 Integrating Dance, Music and Theatre 3 PA 355 Business and the Performing Arts 3 PA 350 Audience and Performance Studies 3 PA 360 Musical Theatre 3 PA 383 Scenic Design 3 PA 384 Costume Design 3 PA 391 Production 3 (Repeatable for up to 12 units)

Political Science has a general chart and list of courses to choose from:

B.A. Polit	ical Science		Total	120	
Requirements For The Bachelor Of A Units)		Lower Division Requirements (9 Units):			
Requirement	Units		 POLS 102 Comparative Government (3) POLS 103 Introduction to International Politics (3) POLS 150 American Political Institutions (3) 		
Lower Division Required	9		 Upper Division Requirements (15 Units): POLS 300 Research Methods in Political Science (3) POLS 301 Political Theory (3) 		n Political Science (3)
Upper Division Required	15		 POLS 30 	DC/PSY 303 Statistical 6 The Politics of Race 9 Capstone (3)	Applications in the Social Sciences (3) and Ethnicity (3)
			Upper Divisio	n Electives (15 un	iits)
Upper Division Electives	15		Students should	select a total of 15 unit	ts from the following list:
General Education	48		 ESRM 32 POLS 30 POLS 31 	0 California Governme 28 Introduction to Geog 5 Gender and Politics 5 Congress and the Pr 6 State and Local polit	graphic Information Systems (3) (3) residency (3)
Title V	3 (in addition to POLS 150)		 POLS 31 POLS 32 	7 Judicial Power and F 8 The Electoral Proces 0 Public Administration 1 Public Budgeting and	ss n (3)
Free Electives	30		 POLS 32 		icy (3) litics of Selected Nations (3) ns of Selected Areas (3)
			 POLS 32 POLS 330 Pol POLS 331 Nai POLS 335 Pol POLS 345 Eni POLS 345 Sci POLS 430 Pol POLS 430 Pol POLS 490 Spi POLS 492 Sei POLS 493 Inter 	8 American Foreign Po litical Sociology (Same as rratives of the Working C litics and Film (Same as	olicy (3) s SOC 330) (3) lass (Same as ENG/ECO/HIST/SOC 331) (3) COMM 335) (3) Public Policy (Same as ESRM 340) (3) Same as BIOL 345) (3) ame as COMM 430) (3) cience (3) I Science (3) ce (3)

Psychology has a list of requirements and elective courses to choose from:

Bachelor of Arts in Psychology (120 units)

A. General Education - 48 units (See CSUCI catalog for details of the General Education requirements)

B. Lower Division Required Courses (9 units):

- PSY 100 Introduction to Psychology, 3 units
- PSY 202 Statistics (BIO/MATH), 3 units
- PSY 213 Developmental Psychology, 3 units

Students will need to obtain a grade of C or better to apply these courses to the psychology major. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. Nine units from these required lower division courses may be counted toward GE requirements.

C. Upper Division Required Core Courses (28 units)

Psychology majors normally take these courses at CI. Students may substitute equivalent courses taken at other universities in each area by articulation agreement or by permission of the Psychology program. All courses may be passed with a grade of C or better to apply toward the Psychology major.

- · PSY 300 Psychological Research and Statistical Methods with Lab I, 4 units
- PSY 301 Psychological Research and Statistical Methods with Lab II, 4 units
- · PSY 310 History and Systems of Psychology, 3 units
- PSY 312 Social Psychology, 3 units
- PSY 313 Clinical and Abnormal Psychology, 3 units
- PSY 314 Behavioral Neuroscience, 4 units
- · PSY 317 Theories of Personality, 3 units
- · PSY 318 Learning, Cognition and Perception
- D. Upper Division Psychology Electives (12-13 units)

Psychology majors must take 12-13 units of Upper Division Psychology Electives. Up to 6 units from interdisciplinary Psychology courses numbered 330-349 or 430-449 may be double counted toward the upper division GE requirement. Not all courses will be taught in all years. Students must obtain a grade of C or better (or CR) in each of these courses to apply them to the psychology major. The current list of Upper Division Elective courses in Psychology is as follows:

- · PSY 303 Statistical Applications in the Social Sciences (POLS/SOC), 3 units
- PSY 305 Field Research Methods, 3 units
- PSY 315 Child Psychopathology, 3 units
- PSY 327 Parenting, 3 units
- · PSY 333 Measurement and Testing of Groups and Individuals, 3 units
- PSY 337 Psychological Ethics and Moral Philosophy, 3 units
- PSY 338 Psychology of Art and Artists (ART), 3 units
- PSY 339 Psychopathology and Literature (ENGL), 3 units
- PSY 340 History and Psychology of Nazi Germany (HIST), 3 units
- · PSY 342 Complementary and Alternative Health (NURS), 3 units
- PSY 344 Psychology and Traditional Asian Thought, 3 units
- · PSY 345 Individuals with Disabilities and Society, 3 units
- PSY 346 Psychology of Motivation, 3 units
- PSY 348 Healthy Aging (NRS/SOC), 3 units
- PSY 357 Psychology of Families, 3 units
- · PSY 370 Fundamentals in Counseling Theory, 3 units
- · PSY 383 Chicana/o/Latina/o Identity and Empowerment (CHS), 3 units
- · PSY 400 Case Studies in Psychopathology and Clinical Psychology, 3 units
- PSY 410 Psychological Testing, 3 units
- · PSY 415 Assessment of Children, 3 units
- · PSY 420 African American Families, 3 units

Sociology has a list of requirements and electives to choose from:

Major Requirements

The Sociology Major is a 42 Unit major. Students are encouraged to declare a second major or minor in a related discipline, depending on their interests.

Lower Division Requirements (9 units):

SOC 100: Introduction to Sociology* SOC 201: Social Problems in a Service Learning Context* SOC 202: Introduction to Research Methods

Upper Division Requirements (18 units):

SOC/POLS/PSY 303: Statistical Applications In The Social Sciences
SOC 310: Research Methods in Sociology
SOC 350: Stratification and Social Class
SOC 360: Race, Ethnicity and Power
SOC 420: Sociological Theory
SOC 421: Contemporary Sociological Theory
SOC 499: Capstone.

Emphasis Requirements (12 units)

Select a minimum of 12 units in areas (1), (2) or (3). SOC 490, 492 and 494 must be cleared by instructor.

1. Institutions

SOC/ 330: Political Sociology (3) POLS SOC 412: Sex, Love and Money: The Family (3) SOC 370: Crime and Society (3) SOC/ 320: Sociology of Popular Culture (3) ENGL SOC 490: Topics in Sociology (3) SOC 492: Field Experience in Sociology (3)

SOC 494: Independent Research (3)

3. Social Processes

SOC/ 330: Political Sociology (3) POLS SOC 440: Population Studies (3) SOC/BUS/ECON SOC 448: Sociology of Globalization and Development (3) SOC 340: Social Movements (3) SOC 490: Topics in Sociology (3) SOC 492: Field Experience in Sociology (3) SOC 494: Independent Research (3)

Electives (3 units)

Three upper division elective units in sociology outside the student's emphasis area (see above).

Required Supporting, GE Elective Courses (78 units)

American Institutions Requirement (6) Other GE Courses (45) Electives (27)

Students are encouraged to declare a minor or a second major in related fields based on their career interests. Possible combinations include, but are not limited to, Anthropology, Political Science, Psychology, Spanish and History.

Courses with an asterisk (*) may be double-counted towards GE credit. Students should have completed all lower division course requirements before moving into upper division major requirements.

Spanish has three different roadmaps to match typical student profiles:

Roadmaps

Five-year Roadmap to B.A. in Spanish

Four-year Roadmap to B.A. in Spanish

(assumes 200-level readiness)

CSU-Channel Islands

CSU-Channel Islands			Year	Fall	Spring	Credits towards major	
Year	Fall	Spring	Credits towards major	1	SPAN 201 or 211	SPAN 202 o 212	8
1	SPAN 101	SPAN 102	0	2	SPAN 301	SPAN 302 or SPAN 304	6
2	SPAN 201	SPAN 202	8				
3	SPAN 301	SPAN 302 or SPAN 304	6	3	Choose one: SPAN 334 SPAN 350 SPAN 315 SPAN 315 SPAN 311		12
4	SPAN 310 Choose one: SPAN 315 SPAN 320	Choose two: SPAN 334 SPAN 350 SPAN 415 SPAN 420 SPAN 460/461/462	12			SPAN 350 SPAN 415 SPAN 460/461/462	
5 Require	Choose two: SPAN 429 SPAN 410/411 SPAN 460/461/462 HIST 402 or ART 333 ed courses: SPAN 201, 20	SPAN 499 (capstone) 2, 301 or 302, 310, 315, 4	8 10 or 411.	4	Choose two: SPAN 429 SPAN 410/411 SPAN 450 SPAN 460/461/462	SPAN 499 (capstone)	8

Two-year Roadmap to B.A. in Spanish

(for transfer students; assumes 300-level readiness) CSU-Channel Islands

Year	Fall	Spring	Credits towards major
3	Choose three: SPAN 301 SPAN 304 SPAN 310 SPAN 311 SPAN 315 SPAN 320	Choose three: SPAN 302 SPAN 304 SPAN 334 SPAN 350 SPAN 410/411 SPAN 420 SPAN 460/461/462	18
4	Choose three: SPAN 429 SPAN 410/411 SPAN 450 SPAN 460/461/462 HIST 402 or ART 333	SPAN 499 (capstone) Choose two: SPAN 410/411 SPAN 415 SPAN 429 HIST 402 or ART 333 SPAN 450 SPAN 460/461/462	17