

Student Success Partnership, December 2, 2013

Members Present: Beth Hartung, Damien Peña, Marie Francois, Kaia Tollefson, Cindy Wyels

Agenda

1. Distribution of the **Minutes** of September 9, 2013
2. Distribution of **CO Report**, October 2013
3. **Reconfiguration of our group**: due to the movement of Enrollment Management to Academic Affairs, Damien conferred with Dr. Sawyer to add additional members from Student Affairs for the collaborative. The committee thanks Ginger Reyes for her service on this body, and her willingness to be on call.
4. **Spring initiatives**:
 - Project Vista is willing to host a series of staff breakfasts, with targeted invitations, to continue the conversation begun last year with faculty. These were monthly meetings.
 - The group discussed going back to the targeted small task force model. Group will run a task force on getting early feedback to students, and involve lecturer faculty who teach very large lecture, introductory courses.
5. **Upcoming presentations**:
 - **Education Advisory Board's Student Success Collaborative**: data-driven platform to improve outreach to individual students. Katie Shaver will be on campus Tuesday, December 10 to make a 90-minute presentation
 - **Blackboard Analytics** – investigating additional options for tracking student success: Neil has a meeting to discuss Friday (Solano Hall, Friday, 2pm) – Marie and Beth will be there from SSP
6. **Other business**:
 - **Discussion of midyear progress report from EOP (Damien)**:
 - EOP attempted to restart Fall '13 via Qualtrics for about 120 EOP students. . (Student Success week; Leah prompt.) Sent out Qualtrics form electronically after class rosters established. Feedback from faculty mixed (including faculty who have given students no grades or feedback by week 8): Moving forward:
 - EOP could identify EOP/SSS students earlier and give faculty a heads up (Marie)
 - Make sure query is run with current rosters (Damien)
 - Be sensitive to workload issues, especially for lecturer faculty (Cindy)
 - Use of data and training with students: how to get off on the right foot with faculty
 - Cindy Wyels reported that a **STEM Academic Success Coach** just hired by ACCESO
 - **Perspectives on Student Success**:

Student success needs to account for the “customer aspect” of things? If it's too hard to pay your bills, to process your financial aid... there's a business aspect of being a student that we're overlooking in favor of a focus on academic success. Is CI successful in supporting its students? Let's define what we think “success means for this institution” with bullet points under several headings: stuff that allows us to look at ourselves as an institution and hold ourselves accountable:

 - This would give us a good definition of what student-centered means

- Could use this to address Kaia's "meme" – every semester the President could request a 1-page summary about the student success aspects of the university and we can create that framework.

Meeting adjourned at 4:04 p.m.

Minutes respectfully kept by Kaia Tollefson and Cindy Wyels.