



AGENDA

Wednesday, August 21, 2024

Del Norte 1500

8:30 AM - 9:00 AM

Refreshments

9:00 AM - 12:00 PM

Panels: Regional Workforce, Student Experience, Academic Applications

12:00 PM - 1:00 PM

Lunch

1:00 PM - 2:30 PM

Workshops - Session details and room locations on the following pages



WORKSHOPS

1:00 PM - 2:30 PM

Del Norte 1550

INFORMATION & VISUAL LITERACY IN AI

Presented by Breeann Austin and Catherine Paolilo

This workshop aims to explore the critical thinking skills needed to evaluate AI generated text and images. We will discuss common AI mistakes and misinformation (hallucinations, omissions, bias, deepfakes, and others); strategies for fact-checking AI such as lateral reading; and how faculty and staff can use these critical thinking skills to help students at CSUCI navigate a rapidly changing information landscape. We will also briefly address critical considerations for using AI such as accuracy, copyright and labor, bias, security and privacy, environmental impact, and sustainability.

Del Norte 1535

HOW TO ANALYZE STUDENT DATA USING GPT-4

Presented by Kristen Linton

Learn how to use Artificial Intelligence application GPT-4 to analyze multiple longitudinal assessment datasets without combining them. Kristen Linton will demonstrate how she prompted GPT-4 to perform analysis on Canvas Outcomes multi-semester data, identify trends, and draft a report based on the data for continuous program improvement.



Del Norte 1530

INTEGRATING AI IN EDUCATION: ENHANCING TEACHING AND LEARNING

Presented by Daniel Lenz and Dani Rae

Advancements in Artificial Intelligence (AI) technology is changing how our students understand and engage with the world around them. Their educational experience is no exception to that and the integration of AI use in the classroom presents many unique opportunities and challenges to consider. This workshop will delve into: (1) how students are leveraging AI tools to enhance their learning experiences, (2) tutoring services provided by the Writing & Multiliteracy Center that are available to students to enhance their use of AI and improve their AI literacy, and (3) how educators can support and encourage students to use these technologies in educationally ethical ways.

Del Norte 1555

AI IN ACTION: SHOWCASE OF AI DEMOS

Presented by Courtney Gross, Fable Mangold, Kristi O'Neil-Gonzalez, Jerilee Petralba, and Georgia Van Tyne

During Summer 2024, TLI Staff and Faculty-in-Residence explored possibilities of AI tools for higher education. This AI showcase will include a carousel of 15-minute demonstrations of AI in action for teaching, learning, scholarship, demystifying problems and processes, and more.



Del Norte 1545

MASTERING PROMPT ENGINEERING: FRAMEWORKS FOR EFFECTIVE LLM QUERIES

Presented by Lance Grange and Chris Murphy

In the rapidly evolving field of IT, leveraging Language Learning Models (LLMs) like GPT-4 has become essential for enhancing productivity and innovation. However, the effectiveness of these models heavily depends on the quality of the prompts provided. This workshop, "Mastering Prompt Engineering: Frameworks for Effective LLM Queries," is designed to equip professionals with the skills and knowledge necessary to craft high-quality prompts that yield accurate and relevant responses from LLMs.