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Picture: Energy efficient LED lights at Del Norte Hall
How is Facilities Services (FS) Promoting Sustainability?

Living sustainably means meeting the needs of the present without compromising the needs of the future. Environmental sustainability is one of the strategic priorities at CSU Channel Islands (CI). Facilities Services has adopted the following sustainability performance goals:

**FS Strategic Goals Toward Environmental Sustainability**

<table>
<thead>
<tr>
<th>Enhance Institutional Commitment to Sustainability</th>
<th>Extend and Expand Sustainable Practices and Operations on the Campus</th>
</tr>
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<tbody>
<tr>
<td>• Participate in STARS assessment every two years.</td>
<td>• Operate the campus at LEED EBOM – Platinum standards.</td>
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<tr>
<td>• Participate in APPA Sustainability assessment every year.</td>
<td>• Reduce electricity consumption by 15% within five years on KWH/GSF basis.</td>
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<tr>
<td>• Complete a Greenhouse Gas Inventory every two years.</td>
<td>• Reduce water consumption (domestic and reclaimed water) by 10% within five years based on gallon/FTE basis.</td>
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<tr>
<td>• Update EnergyStar building survey for the Campus every two years.</td>
<td>• Reduce waste generation by 10% within five years based on pounds/FTE basis.</td>
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<tr>
<td>• Collaborate with Academic Affairs and increase campus educational and engagement efforts.</td>
<td>• Increase recycle rate by 10% within five years.</td>
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</table>

**CSU Channel Islands Sustainability Indicators & Metrics**

<table>
<thead>
<tr>
<th>ENERGY USE</th>
<th>WATER RESOURCES</th>
<th>SOLID WASTE &amp; RECYCLING</th>
<th>LANDSCAPING &amp; RESTORATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Total kWh= Total Kilowatt Hours of electricity purchased</td>
<td>• Total HCF= Total Hundred Cubic Feet of water purchased</td>
<td>• % Diversion= Total materials recycled/ total materials that went to the landfill</td>
<td>• Number of native planted courtyards and gardens</td>
</tr>
<tr>
<td>• kWh/GSF= Kilowatt Hours/ Gross Square Foot</td>
<td>• HCF/FTES= Hundred Cubic Feet/ Full Time Equivalent Students</td>
<td>• Tons Waste or Recyclables/ FTES= Tons/ Full Time Equivalent Students</td>
<td>• Tree Campus USA recognition</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Habitat restoration projects</td>
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</table>
Broome Library allows for maximum day lighting because of its glass walls.

Del Norte classrooms are equipped with daylight and motion sensors that reduce lighting electrical demand.
A Strategic Energy Management Plan (SEMP) was prepared and finalized for CI in August of 2012. The SEMP provides a historical assessment of how the campus has performed in recent years with respect to electricity consumption. In addition, the SEMP provides a roadmap to energy efficiency and how to achieve additional savings in electricity usage. The SEMP identified more than $1.8 million in potential energy conservation projects. During 2012 – 2013, over $300,000 was invested in energy efficiency improvements. Major initiatives included: North Hall Parking Lot, Sierra Hall, Napa Hall Interior Lighting Retrofit, Santa Barbara Street Walkway Lighting Retrofit, Central Mall Light Upgrade and Solar Light Pole Retrofit demonstration.

The North Parking Lot, located at the new entrance to CI, is lit with energy efficient LED technology, adhering to the Cal Green Tier 2 energy code (more information about this code). This lighting system has outstanding directional capabilities, reducing the originally planned number of lighting poles by seventeen, preserving potential energy and resources. This LED system is also equipped with a motion-censored dimming feature, reducing the intensity of the lights by up to 50% when there are no occupants. During the day, the lights are programmed to turn off completely to avoid using unnecessary energy. LED lights have recently been installed to replace the fluorescent lights in Aliso Hall, room 133. These lights have been installed as a trial in order to explore the feasibility of implementing them throughout campus. LED lights provide a greater amount of light while using significantly less energy than standard fluorescent lights. West Hall /Sierra Hall will be lit with a combination of LED lighting along with compact fluorescent and standard fluorescent fixtures where LED lights cannot be implemented. LED technology is not currently available in all lighting.

Energy Use

Goal: Reduce electricity consumption by 15% within five years on KWH/GSF basis.

Since 2008, CI has reduced electricity consumption by 28% on the basis of kilowatt hours (kWh) consumed per gross square foot (gsf) of building space. The enrollment has grown from 3,152 FTES to 4,400 FTES and 179,000 gsf of new building space has been added in the past 5 years. We have achieved these savings by investing in energy efficiency upgrades in existing buildings, operating buildings in energy-efficient manner, incorporating energy efficiency in new building designs, and increasing awareness within the campus community. CI saved nearly $135,000 in 2013, which brings the total savings since the baseline year of 2008 to approximately $475,000.

Electricity Conservation

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configurations, but the lighting industry is continuing to develop and expand upon LED technology. The quality and reliability of LED lighting has improved dramatically over the last few years, and holds the very real potential to become a standard in the lighting industry in the near future. The following lighting retrofit projects have significantly contributed to the reduction of energy use on campus:

<table>
<thead>
<tr>
<th>Building</th>
<th>Description</th>
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| Napa Hall                                     | • 60 inefficient CFL T-12 tube lighting fixtures were replaced with modern efficient CFL T-8 tube fixtures.  
  • Expected 52% (24,000 kilowatt/year) reduction |
| Central Mall & Chapel Dr.                    | • 48 inefficient lighting fixtures were replaced with modern efficient fixtures.  
  • Expected 75% (53,000 kilowatt/year) reduction |
| Santa Barbara St Ventura St University Ave   | • 30 inefficient lighting fixtures were replaced with modern efficient fixtures.  
  • Expected 77% (50,000 kilowatt/year) reduction |
| Solar-Powered Light Poles (student project)   | • Retrofit kit designed for easy installation on existing light poles.  
  • Can power LED lamp for 2 nights based on local weather |

**WattCafé**

FS developed an Energy Dashboard powered through WattCafé in July 2011 ([follow this link to see live data on campus energy use](#)). This technology provides real time information on how much electricity is being used at each building on campus at any given time. FS uses WattCafé to detect any abnormal use of electricity in individual buildings.
Sustainability Performance Measure

APPA Energy and Sustainability Survey

CI chose to participate in the APPA Energy and Sustainability survey for FY 2012-2013 and received our results in January of 2013. “California State University/Channel Islands, Camarillo, CA achieved an overall rating of 85%.” The chart to the right shows this year’s scores (in red) compared to the previous year’s scores (in gray).

Alternative Fuel

Facilities Services has substantially invested in alternative fuel vehicles for use in campus operations. Every shop has electric vehicles that are used on a daily basis when larger gasoline or diesel vehicles are not needed. For instance, the Electric Shop has tricycles that they use to move around campus for repairs and jobs that do not require large equipment. As a whole, the campus has seen a steady increase in the use and purchase of electric vehicles. Since FY 2008, the campus has increased our rechargeable electric fleet 21% as shown in the chart to the left.

FS is switching from petroleum based 2-cycle motor oils to eco-friendly bio-oil based oil for landscaping equipment. This change took place after an independent research project led by ESRM student John Slagboom. The report showed landscaping equipment running on G-Oil 2-Cycle Engine Oil generated significantly less Hydrocarbons, Nitrogen Oxides, and Carbon Monoxide emissions than conventional petroleum based oil. Additionally, Facilities Support personnel reported that the exhaust emissions from engines running on the cleaner G-Oil had little to no smell compared to the noxious exhaust emitted from the engines running on petroleum based oil.
Broome Library utilizes drought tolerant landscaping which reduces irrigation needs.
Water Resources

Goal: Reduce domestic and reclaimed water consumption by 10% within five years on gallon/FTE basis.

Active retrofitting of occupied buildings with low-flow plumbing fixtures, installation of waterless urinals, improvements to irrigation systems, and educational outreach through social media, CI has been able to reduce domestic water consumption by 61% based on full time equivalent students while increasing reclaimed water usage in irrigation to 99%. CI has also reduced its total hundred cubic foot (HCF) consumption by 28% as of FY 2012 since FY 2008.

A goal has been set to reduce consumption by 10% by 2015. We plan on reaching this goal through several water conservation projects including the use of low flow fixtures throughout campus and irrigating with reclaimed water. CI is a leader in the CSU system for the use of reclaimed water. Since reclaimed water became available to the campus, we have been striving to use it for as many applications as possible. We are currently studying the feasibility of using reclaimed water in toilets. The chart below shows the decreased use of domestic water and the increased use of recycled water from 2004 to 2012.

CSU Channel Islands: Water Consumption HCF/FTES
Facilities Services (FS) has purchased aerators to be placed in all of the sinks within the developed buildings across campus. By replacing the previous aerators with more efficient ones, we expect to reduce the sinks’ flow rate by approximately 50%, reducing consumption in sinks by 50%.

An ultra-low-flow toilet feasibility test was also completed in the 2012-2013 FY. This toilet was placed in two student dormitories and another in Mazanita Hall. The participants in the dorms were asked to fill out a survey that was designed to evaluate the overall function of the new units and the satisfaction of the user.

**Water Treatment Improvements**

FS Central Plant cooling towers use approximately 20,000 gallons/day of water for cooling the chiller units. As a sustainable measure, FS recently switched to using reclaimed water for the cooling towers. FS has found a way to reduce the amount of chemicals used that are necessary for protecting the equipment. The combined efforts of switching to reclaimed water and reducing the amount of chemicals will save around $100,000 per year.
By replacing the A9 parking lot with Margret Tiplady Burgess Courtyard, we reduced our heat island effect and reduced water run-off.
Solid Waste & Recycling

Goal: Reduce waste generation by 10% and increase recycle rate by 10% within five years based on tons/FTE basis.

The majority of CI’s solid waste is recycled or repurposed. For the past year, a pre-consumer composting program has been operating in all food services on campus. CI also has its landscaping crews continually mulching the lawn trimmings to increase the health of our turf and reduce green waste production.

CI’s goal is to divert at least 60% of all its solid waste from disposal in a landfill. All paper, cardboard, aluminum, glass and plastics are collected in various bins throughout campus and picked up from our waste hauler. The several dining options on campus utilize pre-consumer compost bins that are sent to Agromin for composting. The University also encourages recycling through its procurement policies to the extent possible: all products must be recyclable or made from recycled materials.

Facilities Services has a recycling campaign that includes social media posts, posters and informational stickers on waste receptacles.
Recent Accomplishments

Waste Receptacles Stickers & Signage

In an effort to promote recycling, Facilities Services has been labeling various trash receptacles around the campus. The labels are pasted directly onto the receptacles, including old trash can containers, dining area containers, etc.

Water Bottle Filling Stations

The installation of water bottle filling stations at CI was initiated and funded by students through IRA and MSFT allocations. Facilities Services plumbers are installing approximately 16 water bottle filling stations throughout the Bell Tower, Student Housing, Recreation Center, Broome Library, and Aliso Hall. By purchasing these water bottle filling stations, CI is participating in a program started by Vapur and Elkay, the product producers, that “aims to educate individuals on waste created by disposable water bottles and provide a more convenient way to hydrate.” These “hydration stations” have a convenient Green Ticker™ that counts the quantity of bottles saved from landfills by using the station. By installing these water bottle filling stations, CI is promoting the use of reusable water bottles to help reduce waste on the campus.
Picture: Del Norte courtyard features drought-tolerant plants and uses reclaimed water
Landscaping & Restoration

Goal: Create five additional California-native, drought-tolerant gardens within five years.

Currently, CI has five California native drought tolerant gardens on campus. These gardens can be found within the following courtyards: Margaret Tiplady Burgess Courtyard, Student Union Treehouse Courtyard, Founders Courtyard, Napa Hall Courtyard and the Public Safety Courtyard. The restoration of Long Grade Creek has been in progress for the past three years and is continually monitored and maintained by Facilities Services landscapers, students, and the ES&RM program.

Recent Accomplishments

Drought Resistant & California Native Plantings

The North Parking Lot was opened during the 2012-2013 year. The landscaping work around the parking lot continues as Facilities Services plants additional trees and shrubs, matching the landscaping that has already taken root along the new entrance road. The planting is also part of CI’s effort to use drought resistant plants native to California and the Ventura County region, saving water while preserving the natural habitats throughout our campus.

Operations, Grounds and Planning Design & Construction re-configured the old parking lot, previously known as the A9 Lot, into a landscaped courtyard. Concrete and final grade work were completed and the Grounds staff have completed planting. The dedication of the courtyard was held December 7, 2012.

After the completion of the new entrance road, student and faculty volunteers from the University’s Environmental Science program initiated habitat restoration in Long Grade Creek. This has become an ongoing project for the CI community, allowing students to play a major role in campus sustainability efforts.
CSU Channel Islands Named Tree Campus USA

CI was named a “Tree Campus USA” for the first time by the Arbor Day Foundation. The award honors CI for its commitment to forest management and conservation and makes it one of approximately 150 institutions nationwide and the first in the 23-campus CSU system to earn the designation.

Tree Campus USA is a national program created in 2008 to honor colleges and universities for effective campus forest management and for engaging staff and students in conservation goals. CI achieved the title by meeting Tree Campus USA’s five standards, which included maintaining a tree advisory committee, a campus tree-care plan, dedicated annual expenditures toward trees, an Arbor Day observance, and student service-learning projects.

“This is an accomplishment that represents just how far our young campus has come. Our Urban Forest Management Plan places sustainability as a top priority. This is vital to our campus’ ongoing success, as it provides an ideal environment for research, education, and recreation among the CI community.” - Dave Chakraborty

California State University Channel Islands
Infusing Sustainability in Curriculum

Goal: Incorporate sustainability into the curriculum of various majors.

In the past two years there has been a concerted effort to focus efforts on high impact practices associated with directly engaging students in projects and activities related to different aspects of sustainability at CI as part of their coursework. These efforts begin at the lower division level where sustainability has become a thematic focus for a number of lower division courses including Chemistry 105, ESRM 200, and several 100 and 200 level University experience courses. The Chemistry 105 and ESRM 200 courses are using IRA funding to engage students in competitions to research, propose and present projects to increase sustainability at CI – top projects from this process are then implemented using IRA funds. The most visible of these projects is the hydration station effort which, had already recorded 35,000 uses by February 2014 and which will have a total of 26 stations installed by the end of 2014 when the project is fully implemented. The emphasis on curricular activities with practical and experiential components extends through to the student capstone experience. Recent capstone projects that contributed to campus sustainability efforts came from a variety of disciplines including Art, Biology, Chemistry, Communication, Computer Science, and Environmental Science. Efforts continue to create a cohesive academic plan of study for students interested in sustainability through the development of an undergraduate minor in environmental sustainability.

CIERTO: Channel Islands Environmental Rain Technology Options

Under the direction of Dr. Sean Anderson and support from Facilities Services students, Theodore Peterson and Brittany Webber, have developed a rain capture system. The system’s feasibility was tested through the 2012-2013 FY and was funded through the IRA and the California State Student Association.
Solar Street Light Retrofit: Student Project

Recent ES&RM graduate, Austin Nobben, developed a solar powered retrofit kit that could be easily installed on the existing light poles. The kit included a light-emitting diode (LED) lamp, a solar power system with battery storage, and a backup system to run the light if the solar panels failed. The system was designed to power the LED lamp for two nights in any weather condition common to Camarillo.

“Green Screens”: Digital Display for Sustainability Information

A group of students received funding to purchase three TV’s that act like electronic bulletin boards. CI refers to these TV’s as, “Green Screens” because they allow sustainability topics and projects to be communicated among CI students and staff. The main “Green Screen” is located in Islands Café. Supervised by Professor John Griffin, a group of students work collaboratively to update the contents of the screen every other week. Facilities Services strategically installed two “Green Screens” in high traffic buildings (one in Bell Tower and one in Del Norte) that display a constant loop of information about campus sustainability.

Student Campaign to Promote Hydration Stations

Under the supervision of Dr. Dan Wakelee, Allison Sacks and Katya Wellborn initiated a campaign for their Art senior capstone project to promote the hydration stations. The students designed posters and table tents to increase awareness of the negative consequences associated with plastic water bottles and encourage students to use reusable waters bottles. They also created a map (http://www.csuci.edu/sustainability/hsmapi.pdf) that directs students to the nearest hydration station. To increase student awareness of the hydration station, limited edition Vapur anti-water bottles were placed on top of the station and posted on Sustainable CI’s social media pages for students to find. Once the student(s) found them, they were to write a pledge about how they would avoid using plastic water bottles.
Housing and Residential Education
Sustainability Efforts

Goal: Collaborate with Academic Affairs and increase campus educational and engagement efforts.

Housing and Residential Education (HRE) incorporates many sustainable practices promoting awareness for students living on campus and a model for sustainable living after graduation. Listed below are some of the programs HRE has implemented in support of CI’s sustainability goals.

Donation Station

At the end of each academic year, HRE provides a donation and exchange station to divert unwanted items such as, clothes, sheets, TVs, lamps, and household items away from landfills. Throughout the program, students and staff are free to take items they want—all remaining items are donated to the Ventura County Rescue Mission. Over the last two years, Housing collected and re-purposed over 5,500 pounds of used items that might otherwise discarded to a landfill. This recycle and reuse program is a visible CI community program and demonstrates CI’s social stewardship to the surrounding community.

Water Reduction Devices

Southern California Gas Company donated and installed 323 low flow shower heads and over 500 aerators for kitchen and bathroom sinks throughout Anacapa and Santa Cruz Village. In addition to lowering water consumption, the devices also result in utility consumption for heating water. At an estimated gallons per minute water reduction of 50% for showerheads and bathroom sinks and 25% for kitchen sinks, these devices are a vital step toward CI water conservation and a more sustainable future.

Hydration Stations

HRE installed three hydration stations in Santa Cruz Village to ensure residents had access to safe and good tasting filtered drinking water in an effort to decrease the purchase of individual water bottles that recycled or transported to landfills.

Landscape

Planters in Anacapa Village continue to be irrigated with reclaimed drip irrigation. Many varieties of native and drought tolerant plants have been incorporated throughout HRE’s five-acres. Composting yard waste has save six hours of labor each week to discard clippings. Composting has provided valuable soil amendment and mulch for our landscape.
Sustainability Awareness

HRE hires a student assistant dedicated strictly to sustainability to facilitate communication with residents to support the development of good sustainability habits such as recycling, composting, water and energy conservation. This position also supports Green Generation Club and Environmental Science and Resource Management (ESRM) class project collaborations within HRE. Some awareness campaigns include:

- Resident Assistants (RAs) sharing sustainability practices with their residents
- Reducing the posting of paper announcements and flyers
- Using HRE TV channel to announce tips, news and events
- Using social media to communicate sustainability suggestions
- Providing each apartment and suite with their own recycling bin
- Working with University Town Center residents to ensure utility expense lower than $100 per month
- “Do It In the Dark” dining event with 150 attendees to encourage residents to reduce electricity.
- Installing three rain barrels in Anacapa Village

Lessons Learned by Piloting Sustainability Projects

A few strategies have been piloted by HRE, but ultimately not broadly implemented:

- Red Wigglers and kitchen composting: We piloted using Red Wigglers (worms) to help decompose kitchen waste. The Red Wigglers did not have enough food to digest to survive. Residents contributed more paper and cardboard than fruit and vegetable waste. Trying to maintain a healthy environment for the Red Wigglers was challenging (too hot/cold/dry/moist). The kitchen compost was easily maintained in the residence halls; however, residents were not consistent in transferring their compost waste to the central receptacle. The central compost collection site attracted small flies that were difficult to get rid of. We subsequently learned Red Wigglers were not native to California.

- Recycling CRV cans and bottles: A resident requested that we pilot having residents dispose of their cans and bottles in recycle bins located throughout HRE; the student would serve as a volunteer sponsor for the program. However in practice, many residents kept and then recycled CRV items themselves, while others opted to dispose of cans and bottles in the large recycling dumpsters. Although the sponsoring student attempted to recruit others to aid with collection, there was little traction and after a few months the pilot ended.

Housing will continue to experiment with other sustainability projects to help residents to build awareness of how daily practices impact the environment.
Sustainability Communication

Goal: Collaborate with Academic Affairs and increase campus educational and engagement efforts.

Facilities Services just launched its first Sustainability Communication Plan. The plan aims to educate and raise awareness of the many sustainability related projects and involvement opportunities at CI.

Facilities Services Website Refresh

The Facilities Services Sustainability website is currently accessible through the Facilities Services page located on the CI website. There are sections on energy conservation, waste minimization, water conservation, and landscaping, that make up Facilities Services' four areas of focus in sustainability. These sections are regularly updated and added to as new projects develop.

This outlet is ideal for targeting the CI community, future or incoming students, and the external community, offering a centralized point of information distribution with links to information about other Sustainable CI channels.

Multi-Channel Approach

Facilities Services has established social media channels based around sustainability at CI, which makes it possible to broadcast information to a diverse audience. Through these sites, Facebook, Instagram and Twitter, Facilities Services updates the community on what sustainability projects are currently in progress or volunteer opportunities that are available. This information is also displayed digitally on “Green Screens” that are strategically placed throughout campus in high foot-traffic areas. The CI community has access to a web-based energy dashboard called, “WattCafé” that provides real-time energy usage data for every building on campus.
Earth Extravaganza!

Earth Extravaganza is a series of events related to Earth Day and Arbor Day which are meant to educate and engage the campus community. This event provides an opportunity for Facilities Services to merge with multiple departments and campus organizations in presenting a united voice in favor of sustainable practices. In 2013, Earth Extravaganza included a Long Grade Creek Restoration Day in which students and faculty worked together to restore native plant life in a wetland habitat located on campus. It also included a Palm Garden Planting Day in which students, faculty, and staff planted a palm garden on campus. In order to engage all members of the CI community, as well as the external community, an Earth Day/Arbor Day Festival was held. This festival provided a backdrop of live music from local artists while student organizations, campus departments, environmental organizations, and community members displayed their sustainable projects and practices. During the event, the Tree Campus USA plaque was unveiled, providing an opportunity for CI students to gain a sense of pride in the accomplishments of their campus.
Dining Services

Goal: To reduce waste generation and increase recycling rate

Dining Services has undertaken a number of initiatives to improve sustainability performance. The Campus uses environmentally responsible vendors and supports ecofriendly choices made by the CI community. The tables below show the various sustainable practices that are currently being used as well as future initiatives.

Current Practices

- Use of compostable plates/silverware/cups
- All waste frying oil is converted to bio diesel
- All coffee is Fair Trade organic
- All coffee grounds are recycled for composting
- Uses sustainably-harvested fish
- Local produce accounts for 50% of total products used in the kitchen.
- Employees are provided with recyclable mugs for beverages during meal periods and breaks
- All cardboard packaging is recycled
- Use of electric carts for pizza delivery and catering events where possible
- All new equipment purchased is Energy Star certified
- Partner with campus to provide a sustainable “green screen” education monitor in Islands Café
Sustainability in Transportation & Parking Services

A transportation alternative is any means other than one-car, one-driver commuting. The alternative may be in the form of a carpool, bus, bicycle, motorcycle or as a pedestrian. Each of these alternatives offers benefits to the individual as well as to the campus community in the following ways: saves money, saves auto wear and tear, reduces traffic congestion, reduces parking problems, provides cleaner air and provides an environment to meet new friends. Forms of alternative transportation that are available to students, faculty and staff include: bike riding, Vista bus, Ride Match and Zipcar. With the opening of the new entry road, bike lanes on major streets surrounding the campus are more accessible and safer than ever before. The new campus entry and completion of widening Lewis Road will help provide a safe commute from the Camarillo Metrolink Station to campus.

All students, faculty and staff are welcome to enjoy the benefits of public transportation via the Vista bus. The Vista bus service is available Monday through Saturday. Students, faculty and staff are encouraged to form carpools to and from campus for their daily commute. Parking for carpoolers is made easier with the option to purchase one parking permit for two up to four vehicles being used in the carpool each semester. Zipcar is “wheels when you want them!” cars by the hour/day, on-demand 24/7, all inclusive for students, faculty and staff. Fuel, insurance, maintenance, roadside assistance and reserved campus parking are all included.